

Errata (list of corrections) for the PhD thesis:

“School nurses’ use of Motivational Interviewing as a method for health promoting conversations with parents of primary school children”

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Page	Section	Errata (in bold)	Correction
Errata in thesis:			
3	2.1	“The public health relevance...NCDs”	...of...
26	4.7	In-text reference broken: “See section ...”	...4.2
28	5.1	“...on average 30% (range 23–50) ...”	59% (range 32–65)
34	5.3	Table number: “Table 4 ”	7
34	5.3	Table 7: correlation coefficients = Pearson’s (r) instead of Spearman’s (rho) → non-significant errata	See: Study III, Table 2
42	6.4	“A recent study ... the process”	...describe...

Irregularities, of no relevance for scientific validity, regarding *in-text* mentioning of included papers:

-	Abstract	Third study; Fourth study	Fourth; Third
13	3.1	Third study; Fourth study	Fourth; Third
33	5.3	Study III ; Study IV	IV; III
35	6.1	Study III ; Study IV	IV; III
38	6.3	Last paragraph: Study II	III
39–40	6.3	Study III ; Study IV	IV; III
42–43	6.4	Study III ; Study IV	IV; III

Errata in scientific papers:

Study I	Table 1: primary school = Nine years or less	12
Study III	Table 1, heading: Parents = 100	99
	Table 1: Parents who rated MI sessions = 65	66
	Table 2: Correlations <i>Empathy</i> = 0.91 / 0.81	0.09 / 0.08
	Table 4: Correlation coefficients = Pearson’s (r) instead of Spearman’s (rho) → non-significant errata	See: Table 2
Study IV	Table 3: not defined what values are reported	Beta-coefficients (β)