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OBESITY IN CHILDHOOD: PSYCHOSOCIAL CONSEQUENCES AND PREMATURE MORTALITY

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OBESITY IN CHILDHOOD: PSYCHOSOCIAL CONSEQUENCES AND PREMATURE MORTALITY

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Tell me and I forget. Teach me and I remember. Involve me and I learn.
Benjamin Franklin (1706-1790)

ABSTRACT

Background: It is estimated that 91 million children worldwide will have obesity by 2025. Obesity in childhood is associated with increased risk of obesity in adulthood, psychosocial maladjustment, mental health problems, reduced life expectancy, and several metabolic and cardiovascular complications. Most previous studies exploring the association between childhood obesity, psychosocial health, and mortality have not taken socioeconomic status (SES) into account and are based on self-reported data or small sample sizes.

Aim: This thesis focuses on short- and long-term consequences of childhood obesity. More specifically, completion of 12 or more years of schooling (Study I), anxiety- and depressive disorder in childhood (Study II), and mortality risk in young adulthood (Study III) was studied among individuals with obesity in childhood compared with a population-based comparison group. The effect of parental SES (Study I-III) and response to obesity treatment (Study I-II) on the outcomes was also examined.

Material and Method: Data was collected from the Swedish Childhood Obesity Treatment Register (BORIS, initiated in 2005), and from national registers. Data was analyzed and compared with a group from the general population matched by year of birth, sex, and area of residence. Information on parental SES and health-related variables were also collected.

Results: In Study I, 56.7% of those in the obesity cohort completed ≥ 12 school years compared with 74.4% in the comparison group. In both groups, children growing up in high SES households were five times more likely to complete ≥ 12 years of schooling than children in low SES. Nevertheless, obesity remained a strong risk factor for school completion, independently of parental SES.

In Study II, children with obesity were at increased risk of anxiety and depressive disorder compared with the general population, irrespective of parental SES and other obesity-related risk factors. Girls with obesity had a 43% higher risk of anxiety and depressive disorder than girls in the comparison group. The risk was similar in boys with obesity (33%). Good response to obesity treatment was associated with lower risk of anxiety and depressive disorder (Study II), and with higher odds of completing ≥ 12 years of school (Study I).

In Study III, risk of premature mortality was three times greater in the obesity cohort compared with the comparison group. Median (IQR) age of death was 22 (20.0-24.5) years. Low parental SES and male sex was associated with all-cause mortality. A quarter of the deaths among individuals in the obesity cohort had obesity as a primary or contributing cause of death. Suicide and self-harm were the most common causes of death in both groups.

Conclusion: This thesis shows that obesity per se is associated with lower odds to complete ≥ 12 school years, increased risk of anxiety and depressive disorder in childhood, and higher risk of premature mortality. The results emphasize the wide consequences that childhood obesity has on public health and stress the need of accelerated efforts to provide psychosocial support and improved obesity treatment early in life.

POPULÄRVETENSKAPLIG SAMMANFATTNING

Bakgrund: År 2025 väntas antalet barn med fetma i världen uppgå till 91 miljoner. Fetma i barndomen är associerat med en ökad risk för fetma i vuxenlivet, psykisk ohälsa, förkortad livslängd, och flera metabola och kardiovaskulära sjukdomar. Många tidigare studier som undersökt associationen mellan fetma i barndomen, psykosocial hälsa, och tidig död har inte tagit hänsyn till socioekonomisk status (SES) och baseras på självrapporterad data eller ett begränsat material.

Syfte: Avhandlingens övergripande syfte var att undersöka kort- och långsiktiga konsekvenser av barnfetma. Mer specifikt ämnades att undersöka sannolikheten att ta studenten (studie I), risk för ångest och depression i barndomen (studie II), och risk för död i ung vuxen ålder (studie III), jämfört med en populationsbaserad jämförelsegrupp. Effekten av SES (studie I-III) och fetmabehandling (studie I-II) på utfallen har också studerats.

Metod och material: Avhandlingens tre delarbeten innehåller data från BarnObesitasRegistret i Sverige, BORIS. BORIS som startade år 2005, är ett kvalitetsregister där barn och ungdomar som får fetmabehandling rapporteras. Utöver BORIS har data samlats in från flera nationella register. Data analyserades och jämfördes med en grupp från den generella populationen matchad på födelseår, kön, och bostadsområde. Information om föräldrarnas socioekonomiska situation och sjukdomar inhämtades också.

Resultat: I Studie I fann vi att 56.7% av individerna som behandlats för fetma i barndomen tog studenten jämfört med 74.4% i jämförelsegruppen. I båda grupperna var oddsen att ta studenten fem gånger högre för barn som växt upp i ett hushåll med hög SES jämfört med låg SES. Dock kvarstod fetma som en oberoende riskfaktor för att inte ta studenten, oavsett föräldrarnas SES.

I Studie II kunde vi visa att barn med fetma hade en ökad risk för ångest och depression jämfört med barnen i jämförelsegruppen, oavsett föräldrarnas SES och andra fetma-relaterade riskfaktorer. Flickor med fetma hade 43% högre risk för ångest och depression jämfört med flickor i jämförelsegruppen. Risken för pojkar var liknande (33%). Bra effekt av fetmabehandling var associerat med lägre risk för ångest och depression (Studie II), samt större sannolikhet att ta studenten (Studie I).

I Studie III kunde vi visa att individer med fetma i barndomen hade tre gånger ökad risk för tidig död jämfört med jämförelsegruppen. Medianåldern vid dödfall var 22 år. Självmord och självskaðebeteende var de mest förekommande dödsorsakerna i båda grupperna. En fjärdedel av personerna som avled i fetma-kohorten hade fetma som primär eller sekundär dödsorsak.

Slutsats: Den här avhandlingen visar att fetma i sig är associerat med lägre sannolikhet att ta studenten, ökad risk för ångest och depression i barndomen, samt ökad risk för tidig död. Resultaten framhäver de allvarliga konsekvenserna som fetma i barndomen har för individen och på folkhälsan, samt betonar behovet av ytterligare ansträngningar i att erbjuda psykosocialt stöd och optimerad fetmabehandling tidigt i livet.

LIST OF SCIENTIFIC PAPERS

- I. **Lindberg L**, Persson M, Danielsson P, Hagman E, Marcus C. Childhood obesity is negatively associated with completed educational level independent of socioeconomic status: a prospective cohort study. Submitted.
- II. **Lindberg L**, Hagman E, Danielsson E, Marcus C, Persson M. Anxiety and depression in children and adolescents with obesity: a nationwide study in Sweden. *BMC Med.* 2020; 18(1):30. <https://doi.org/10.1186/s12916-020-1498-z> PMID: 32079538.
- III. **Lindberg L**, Danielsson P, Persson M, Marcus C, Hagman E. Association of childhood obesity with risk of early all-cause and cause-specific mortality: A Swedish prospective cohort study. *PLoS Med.* 2020; 17(3): e1003078.

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LIST OF ABBREVIATIONS

ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
ATC	Anatomical Therapeutic Chemical Classification
BMI SDS	Body Mass Index Standard Deviation Score
BORIS	The Swedish Childhood Obesity Treatment Register
CDR	The Cause of Death Register
CI	Confidence interval
HR	Hazard ratio
ICD	International Classification of Diseases
ID	Intellectual disability
IOTF	International Obesity Task Force
IQR	Interquartile range
LISA	The Longitudinal Integration Database for Health Insurance and Labor Market Studies
MetS	Metabolic syndrome
MRR	Mortality rate ratio
NPR	The National Patient Register
OR	Odds ratio
PDR	The Swedish Prescribed Drug Register
PIN	Personal identity number
SCB	Statistics Sweden
SD	Standard deviation
SES	Socioeconomic status
TPR	The Swedish Total Population Register

1 BACKGROUND

1.1 OBESITY IN CHILDHOOD AND ADOLESCENCE

Obesity is a major public health problem which has grown to epidemic proportions over the last decades.¹ Each year, 4 million people die as a result of excess adiposity.² It is estimated that by 2025, 91 million children 5 to 17 years of age will have obesity in the world.³ As childhood obesity increases, more young individuals are also affected by obesity-related comorbidities.³ Obesity in childhood is associated with increased risk of obesity in adulthood,^{4,5} psychosocial maladjustment,^{6,7} mental health problems,^{8,9} and mortality from middle adulthood.¹⁰ Obesity in childhood also increases risk of other health problems such as type 2 diabetes, hypertension, non-alcoholic fatty liver disease, and certain forms of cancer,^{9,11-14} all serious complications which may have severe impact on the individual and the society. From a societal perspective, studies have reported a higher burden on the health care system and higher direct (pharmaceuticals, in- and outpatient care) and indirect (e.g. reduced productivity, early retirement) costs among individuals with obesity in childhood compared with normal-weight peers.¹⁵⁻¹⁹

1.1.1 Definition

The most common method of measuring degree of obesity in children, 2-18 years of age, is by body mass index standard deviation score (BMI SDS). In Sweden, an international sex- and age adopted reference, recommended by the International Obesity Task Force (IOTF), is used.²⁰ In adults, obesity is measured through BMI which is defined as weight in kilograms divided by height in meters squared. According to definitions by the World Health Organization, overweight (a risk factor of developing obesity) in adults is defined as BMI ≥ 25 and obesity as BMI ≥ 30 .²¹ Since BMI change during childhood, with an adiposity rebound usually occurring between 4 to 7 years of age,²² BMI SDS is used to assess obesity in children and adolescents. Thus, the cut-offs for weight status are based on BMI SDS and correspond to the adult criteria for overweight and obesity.

A BMI SDS reduction of 0.5 units or more is often considered a clinically important weight loss. This change has shown positive effects on all metabolic parameters in children such as improvements in systolic and diastolic blood pressure, insulin sensitivity, and triglycerides.²³⁻²⁵ A BMI SDS loss in the range of 0.20 to 0.25 units has also demonstrated to have positive effects on several cardiometabolic risk factors.^{23,26}

Using BMI and BMI SDS as a measure of obesity can result in misclassification for several reasons. One important factor is height, which plays a big role when measuring BMI and thus BMI SDS. Children and adolescents have different growth rates, and excess adiposity during childhood influence pubertal development and growth patterns.²⁷ Further on, BMI does not consider fat percentage. Some people may have high muscle mass resulting in a high BMI, while others may have an adverse body composition with visceral obesity but a normal BMI.²⁸

1.1.2 Epidemiology

Obesity in childhood is much more common today than in previous generations.^{1,29} In 1975, the prevalence of obesity in children was less than 10% in almost every country. In 2016, the obesity prevalence was over 30% in both sexes in the Cook Islands and Nauru and around or above 20% in the USA, the Caribbean and parts of Africa.¹ In most of Europe the prevalence of childhood obesity was 5-12% in 2016, with higher prevalence in southern Europe than in northern Europe.¹ In Sweden, the prevalence of obesity in 6 to 9 year old is approximately 4-5%^{30,31} and up to 8% in adolescents.³¹

Estimating the prevalence of obesity is difficult since far from all individuals with obesity seek health care. The worldwide prevalence of obesity is higher in boys than in girls (Figure 1a and 1b). From 1975 to 2016, the estimated prevalence of obesity in 5 to 19 year old have increased from 0.7% to 5.6% in girls and from 0.9% to 7.8% in boys.¹ Longitudinal studies indicate that 70-80% of children and adolescents with obesity will still be obese as adults.⁵ Hence, further efforts to reduce the prevalence of obesity in children and adolescents needs to be encouraged.

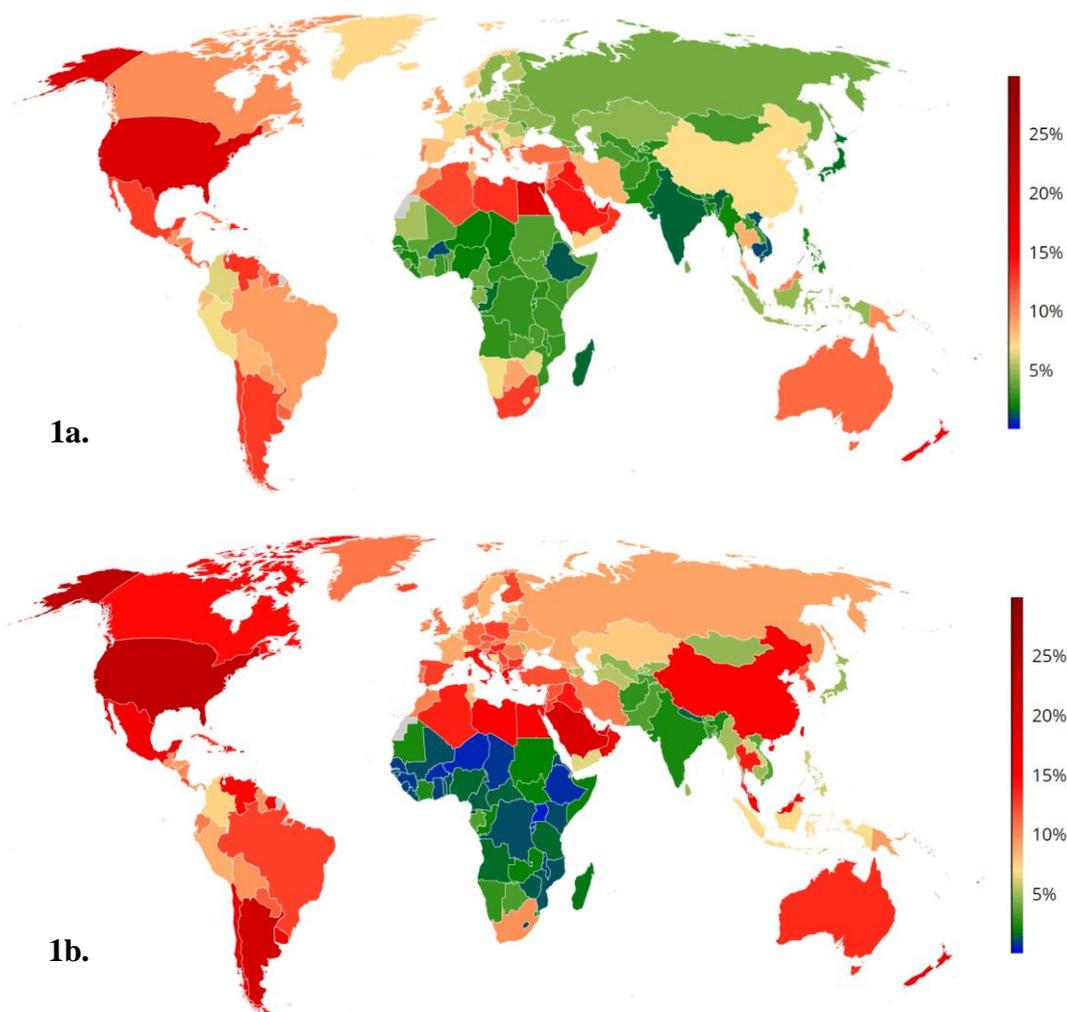


Figure 1a-b. Worldwide prevalence of obesity in girls (1a.) and boys (1b.) 5-19 years of age. Non-Communicable Disease Risk Factor Collaboration [image]. 2017 [cited 2020 May 13]. Available from: <http://ncdrisc.org/obesity-prevalence-map-ado.html>.

1.2 RISK FACTORS AND CAUSES

The principal cause of obesity is the result of when energy intake exceeds energy expenditure. Hence, the amount and composition of food intake is the single most important factor for developing obesity. There are however several other co-factors that may modify the intake and its metabolism in the body and thus contribute to the excess energy and increase the risk of developing obesity. Some of which can be changed, while others cannot be altered (Figure 2). A selection of these factors is discussed below.



Figure 2. Possible contributing factors leading to the development of obesity, including those that can and cannot be changed by lifestyle behavior.

1.2.1 Risk factors for obesity

1.2.1.1 Genetic variants

Genetic factors can contribute to the development of obesity and obesity-related diseases. Genome-wide association studies have identified numerous genetic components that can be associated with adiposity. The most important genetic variant discovered so far is the fat mass and obesity-associated gene, FTO.^{32,33} The association between the FTO gene and increased BMI z-score has been observed from age 7 years upwards.³³ Approximately 100 genetic regions associated with BMI have been discovered, however they can explain less than 3% of the variation in the populations' weight.³⁴ There are still gaps to fill to fully understand the genetic impact on obesity.

Severe obesity is a dominant feature in numerous genetic syndromes such as Prader-Willi syndrome, Laurence-Moon-Bardet-Biedl, Fragile X, and Mb Down.^{35,36} Dysmorphic features, mental retardation, and organ-specific developmental abnormalities may be related with these syndromes. Although these syndromes are highly associated with obesity, they only explain a small fraction of obesity in children.³⁵

1.2.1.2 Parental obesity

Parental overweight or obesity is a major risk factor for child and adolescent obesity.^{37,38} Children growing up with one parent who has overweight or obesity run a 3 to 4-fold increased risk to develop obesity.³⁸ If both parents are either overweight or obese, the risk for the child to develop obesity is 10 times higher compared to having two normal-weight parents.³⁸ It has been demonstrated that maternal and paternal BMI influence the BMI of the adolescent equally, and that degree of obesity in the offspring is strengthened along the transition from childhood to adolescence.³⁹

Both genetics and environmental factors (e.g. family SES, eating and activity behavior) may contribute to that parental BMI is associated with obesity in the offspring.^{40,41} A systematic review including 56 papers reporting twin and family studies, found that BMI heritability estimates ranged from 24% up to 90%.⁴² The heritability was higher in twin studies than in family studies, and higher during childhood than adulthood.⁴²

1.2.1.3 Early life programming

In the child's first 1000 days, from conception to the age of 2 years, several risk factors have been associated with overweight and obesity in childhood.⁴³ These may include maternal pre-pregnancy BMI, high gestational weight gain, and prenatal tobacco use, even after adjustments for parental BMI.⁴³⁻⁴⁵ For example, children aged 5 to 7 years, of mothers who smoked during pregnancy, were twice as likely to have obesity compared with offspring's of mothers who never smoked during pregnancy.⁴⁵ Higher infant birth weight and rapid infant weight gain are further risk factors while associations on breastfeeding on childhood overweight are inconclusive.⁴³ Moreover, it has been demonstrated that flavor learning can start already in utero and continues during breast/formula feeding and may influence later food choices.⁴⁶

1.2.1.4 Intellectual disability and ADHD

Intellectual disability (ID) is associated with obesity in children and characterized by limitations in intellectual functioning and adaptive behavior.⁴⁷ The prevalence of obesity among children and adolescents 10-17 years of age with ID, is almost double that of peers without ID.⁴⁸ One study showed that apart from higher percentage of total fat mass and wider waist circumference, individuals with ID had higher prevalence of several cardio-metabolic risk factors such as poor cardiovascular fitness and higher fasting insulin, compared to individuals without ID.⁴⁹

It is estimated that 6-7% of children and adolescents worldwide have attention deficit hyperactivity disorder (ADHD), making it one of the most common psychiatric disorders in the world.⁵⁰ ADHD is often characterized by impulsivity, inattention and/or hyperactivity. Compared with children without ADHD, children with ADHD are also more likely to have obesity.⁵¹⁻⁵³

1.2.1.5 Sleep behavior

Sleep is another factor associated with obesity. A systematic review with 42 prospective cohort studies concluded that short sleep duration is associated with development of obesity in infants, children, and adolescents.⁵⁴ Further, in young children age 2-6 years, late sleep specifically, has been associated with greater degree of adiposity.⁵⁵

1.2.1.6 Pharmaceuticals and obesity

Weight gain is a common side effect of several pharmaceuticals.^{56,57} The use of antidepressants, antipsychotics, and mood stabilizers have been demonstrated to increase weight gain.^{58,59} Studies in both rodents and humans have shown that behavioral changes, including increased appetite and delayed satiety signaling, are associated with antipsychotic-induced weight gain.^{58,60} Further on, glucocorticoids, including cortisone medications, are highly effective anti-inflammatory and immunosuppressive medications.⁶¹ Weight gain is one of the most common side effects associated with cortisone.^{61,62}

1.2.1.7 Depression predicting obesity

There is a relationship between depression and obesity and the association is suggested to go in both directions.⁶³ Although evidence is mixed and conclusions are hampered by methodological differences, a review article including both cross-sectional and longitudinal studies found that depression can predict obesity.⁶³ The association between obesity, anxiety, and depression is discussed further in section 1.3.2.

1.2.1.8 Low socioeconomic status

There is a strong relationship between low socioeconomic status (SES) and obesity in children.⁶⁴ In westernized countries, children growing up in less affluent areas are at increased risk of obesity.⁶⁵ Low parental education in particular, is associated with higher prevalence of obesity in the offspring.⁶⁶⁻⁶⁸ The complexity of the association between obesity and SES is thoroughly described in section 1.4.

1.2.2 Causes of obesity

Positive energy balance over time will result in weight gain which can lead to obesity. Positive energy balance is achieved by a higher energy intake (i.e. food and beverage) than energy expenditure (i.e. physical activity).⁶⁹ During the recent decades, major changes in people's diet and lifestyle have occurred globally, following urbanization, industrialization, and market globalization.^{35,70} Food consumption in the Western world has largely moved from homemade cooked food to mass production of vacuum packed food, frozen food, and

artificial flavors.⁷¹ The accessibility to such food, which also often are energy dense, are likely a primary contributor of the rapid increase in obesity prevalence. Food habits and food preferences are partly developed in childhood.^{72,73} Sugar-sweetened beverages are strongly linked to obesity in children.⁷⁴ A systematic review, including both cross-sectional and prospective cohort studies, showed that consumption of sugar-sweetened beverage was significantly associated with body weight and obesity in children and adolescents.⁷⁵

The only part of energy expenditure that we can affect is the level of physical activity. Physical activity has several positive effects on adult health. It reduces non-communicable diseases such as coronary heart disease, diabetes type 2, and certain types of cancer,⁷⁶ as well as lowers the risk of premature mortality.^{77,78} In children and adolescents, being physically active may result in improved cardiorespiratory fitness and skeletal health, increased self-esteem, cognitive benefits and decreased depressive symptoms.⁷⁹⁻⁸² Although the associations are evident, effects are small to moderate. Further, there are no consistent evidence that physical inactivity, nor increased sedentary time, influence adiposity outcomes in children or adolescents.^{83,84} However, as in adults, physical activity has many other positive health effects. Associations have for example been observed between physical activity and improvements in several risk factors for cardiovascular disease (e.g. blood pressure, cholesterol levels, triglycerides, and fasting glucose), both in children with⁸⁵ and without obesity.⁸⁶

1.3 CONSEQUENCES OF CHILDHOOD OBESITY

The transition from childhood to adolescence is an important period in life. It is a key phase of growth and maturation of, among other things, neurodevelopmental, musculoskeletal, cardio-metabolic, and endocrine systems that extends into adulthood. Obesity can have many social and health-related consequences on the individual, both short- and long-term, of which some are discussed in the following section.

1.3.1 Obesity and academic achievements

There is a negative association between obesity in childhood and achieved level of education. Most prior studies,^{51,87-89} but not all,^{7,90} have shown that children with obesity often have lower school grades, lower attendance at school, and lower achieved level of education compared with normal-weight peers. The degree to which the association between obesity in childhood and attained educational level depend on parental SES is however not clear.

Attention deficit disorder with and without hyperactivity (ADHD/ADD), depression and low SES are more prevalent in individuals with obesity^{65,91,92} and may affect academic achievements negatively.^{51,93-95} Thus, it is important to take these factors into consideration when studying the relationship between obesity and academic performance. The awareness of ADHD/ADD among schoolteachers in Sweden is high and most schools offer support to children with special educational needs. Further, compared with higher level of education, lower education has been associated with increased prevalence of depressive symptoms.⁹⁴ A

strong association between obesity in childhood and low parental SES has also been observed in many populations, often measured as level of parental education, income and/or occupation.⁶⁴ In addition, low parental SES has been linked to lower academic performance of the child.⁶⁴ Parental education particularly, has been shown to impact the child's academic achievement.⁹⁵⁻⁹⁷

1.3.1.1 Obesity, brain function and cognition

Cognitive abilities such as planning, organizing, and memory are mainly processed in the frontal- and temporal lobe. Anatomical changes such as reduced hippocampal volume in the temporal lobe and atrophy of the frontal lobe have been found in individuals with obesity.^{98,99} Reduced cognitive performance speed,¹⁰⁰ slower response time,¹⁰¹ and impaired working memory¹⁰² are some examples of cognitive dysfunctions found to be more prevalent in children and adolescents with obesity compared with healthy weight peers. Thus, brain structure and function are considered important impairments related to obesity in children,¹⁰³ and could be contributing factors to the inverse association between obesity and school performance.

Whether obesity contribute to impaired cognitive functions, or if impaired cognitive functions increase risk of obesity is not known. Nevertheless, studies indicate that alterations in the central nervous system observed in obese individuals are reversible. For instance, changes in brain activation after weight loss surgery leading to improvement in cognitive control such as enhanced attention, memory, and executive functions, have been demonstrated both in adolescents and adults.¹⁰⁴⁻¹⁰⁶

1.3.1.2 Weight stigmatization and discrimination

In addition to somatic consequences that obesity can lead to, individuals with obesity are more likely to be exposed to non-somatic consequences such as weight stigmatization and discrimination, compared with individuals without obesity.¹⁰⁷ This takes place in multiple domains of living – at home, in school, in workplaces, etc. Stigmatization of people with obesity, often expressed through teasing and bullying, is common.¹⁰⁸ It can impair quality of life and lead to negative behaviors such as social isolation and binge eating.¹⁰⁸

Moreover, individuals with excess weight are subject to discrimination on the labor market.¹⁰⁷ Individuals with obesity are often perceived as incompetent, lazy, lacking in self-discipline, and less likely to possess leadership potential compared with normal-weight counterparts.^{109,110} Longitudinal and cross-sectional studies have shown that a person with obesity is less likely to get hired and often have a lower starting salary compared to a person with normal weight.^{109,110} A Finnish study using genetic risk scores for high BMI (reflects the predisposition to higher BMI), found that for one-unit increase in BMI, wages were lowered by 7%.¹¹¹

1.3.2 Obesity, anxiety, and depression in children and adolescents

Anxiety and depression are complex disorders with multiple potential symptoms (Figure 3). The worldwide prevalence of anxiety and depressive disorder are estimated to 6.5% and 2.6% respectively in children 18 years of age and younger.¹¹² As a large proportion of individuals with anxiety and depression do not seek medical attention, the prevalence of these conditions are likely underestimated.

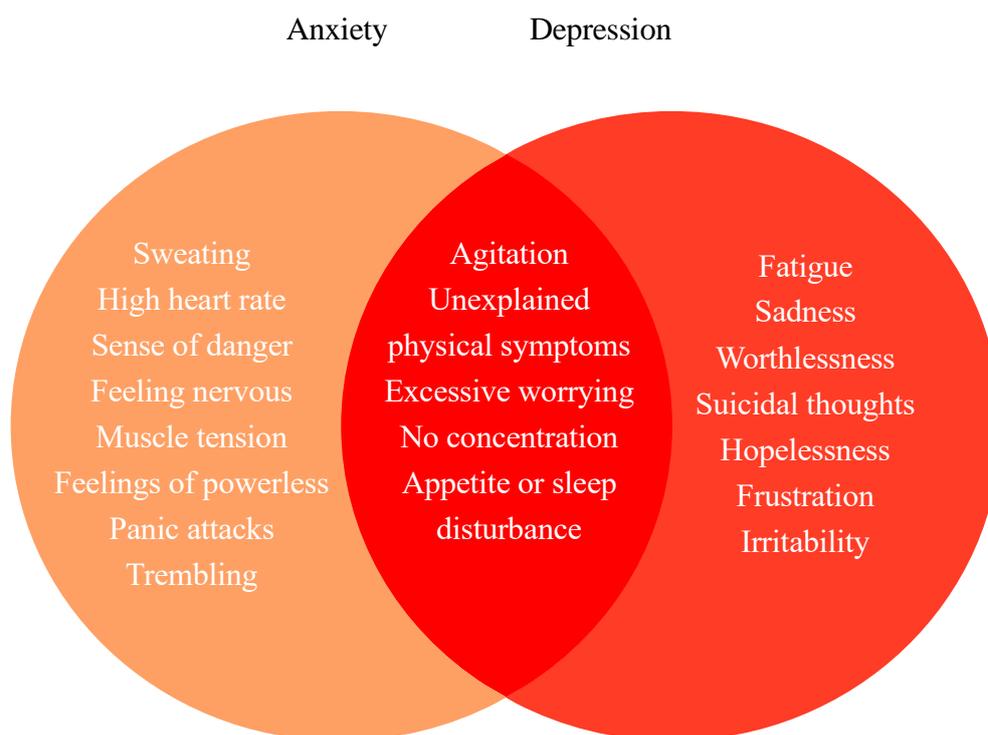


Figure 3. Common symptoms of anxiety and depression.

There is a positive association between depression and obesity,⁹² and the relationship is suggested to be bi-directional; obesity increases risk of developing depression, and depression may increase the risk for subsequent obesity.⁶³ More girls than boys suffer from anxiety¹¹³ and depressive symptoms.^{114,115} Moreover, low parental SES (income and education) has been associated both with depressive symptoms and obesity in adolescents.¹¹⁶ In addition, higher proportions of anxiety and depression have been observed in children with ADHD/ADD¹¹⁷ and ID^{48,118} compared with individuals without these diagnoses.

Several studies examining the association between obesity and depression have used self-reported measures of weight and height.^{116,119-121} In addition, most studies report anxiety and depressive symptoms based on validated interviews^{119,120,122,123} or self-reported questionnaires^{114,121,124-126} and not anxiety and depressive disorder based on medical diagnoses or prescription of psychotropic medication by a physician. It has been suggested

that there is insufficient evidence that these types of screening tools accurately assess anxiety and depressive disorder.¹²⁷ A systematic review and meta-analysis published in 2019 in the *Lancet* also showed that studies which had used self-report or symptom-based measures significantly overestimated the prevalence of anxiety and depression by 1.5 to 2 times.¹²⁸

1.3.2.1 Psychotropic medications for anxiety and depression

Serotonin and norepinephrine reuptake inhibitors (SNRIs) such as venlafaxine, and selective serotonin reuptake inhibitors (SSRI), such as fluoxetine and sertraline, are different groups of antidepressants commonly prescribed to children and adolescents diagnosed with major depressive disorder.¹²⁹ For psychopharmacological treatment of anxiety disorder in pediatric patients, buspirone and benzodiazepines may be considered,^{130,131} although SNRI and SSRI also may be effective for treating general anxiety disorder.¹²⁹

A Swedish study reported an increase of 22% of prescribed benzodiazepines from 2006 to 2013 among individuals aged 0-24 years.¹³² Some medications used for psychopharmacological treatment of anxiety and depression in children and adolescents have been associated with significant weight change compared to placebos in randomized control trials.¹³³⁻¹³⁶ Although the clinical relevance is uncertain, it is important to monitor weight patterns in patients treated with psychotropic medications.

1.3.2.2 Anxiety and depression following obesity treatment

A reduction of anxiety and depressive symptoms post obesity treatment was reported by individuals <18 years of age shown in a systematic review and meta-analysis.¹³⁷ Interventions consisting of weekly contacts between patient and study team/health care, were associated with a greater reduction in depressive symptoms, while longer intervention duration showed a greater reduction in anxiety symptoms.¹³⁷ No association between change in symptoms of anxiety or depression with change in BMI z-score was found.¹³⁷

1.3.2.3 Anxiety and depression in different socioeconomic strata

Lower SES, based on parental education and income, has been associated with higher rates of depressive symptoms in adolescents¹¹⁶ and adults.⁹⁴ In the U.S. it has also been reported that prescription of antidepressants is twice as common among children from low socioeconomic households compared with high socioeconomic households (identified through the use of Medical assistance for health insurance versus never used).⁵⁹ However, the effect of parental SES on the risk of a medical diagnosis or prescription of psychotropic medication for anxiety or depression in children with obesity remains unclear.

1.3.3 Metabolic syndrome – childhood obesity and cognition

Metabolic syndrome (MetS) is a cluster of metabolic and cardiovascular risk factors (Figure 4), and highly associated with obesity.¹³⁸ The International Diabetes Federation define MetS in children as waist circumference $\geq 90^{\text{th}}$ percentile plus at least two of the following factors; elevated fasting glucose, elevated triglycerides, low HDL-cholesterol, and high blood pressure.¹³⁹ However, there is currently no universal definition of the metabolic syndrome in children.^{138,140,141}

The reported prevalence of MetS varies and depends on the use of different definitions and composition of the study population (sex, race, age) but roughly lies somewhere between 20-40% in children and adolescents.^{142,143}

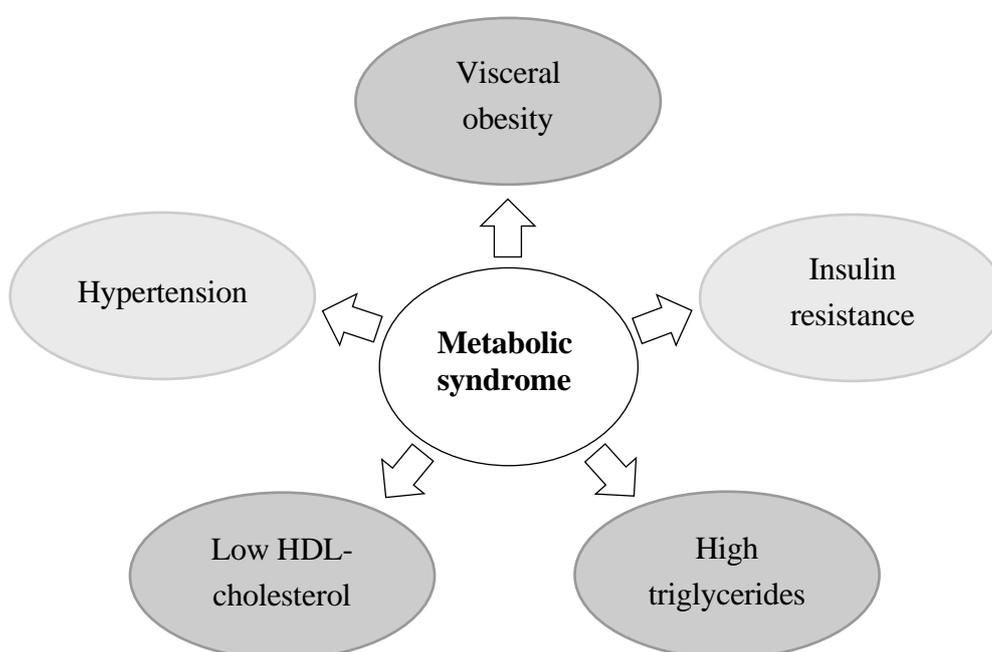


Figure 4. A schematic view over the cluster of conditions forming metabolic syndrome.

MetS in adolescents has been associated with lower scores in arithmetic, spelling, attention, and mental flexibility compared to adolescents without MetS.⁹⁹ Hence, MetS may have a dampening impact on academic achievements. Further, a meta-analysis found a bidirectional association between MetS and depression in adults.¹⁴⁴ MetS has also been associated with early overall mortality.¹⁴⁵ One study found that men with MetS were twice as likely to die from all-cause mortality in middle age compared to men without MetS.¹⁴⁵

1.3.4 Premature mortality

Obesity reduces life expectancy significantly.¹⁴⁶ Years of life lost due to severe obesity (BMI ≥ 35 -40) in adults aged 20-30 years are 3 to 6 years.¹⁴⁶ For morbid obesity (BMI ≥ 40), years of life lost in the same age group is 6 to 13 years for white males and 7 to 20 years for black males.¹⁴⁶

Obesity in childhood and adolescence is associated with premature mortality in adulthood.^{10,147-149} Studies based on 2.3 million Israelis have shown associations between high BMI in adolescence and increased mortality from diabetes mellitus and cardiovascular causes in mid- to late adulthood.^{150,151} In an American study with recalled data on weight and height at age 18 years, obesity was associated with increased risk of early death in young and middle-aged women.¹⁴⁷ In a Norwegian cohort, an association was reported between higher BMI in teenagers and increased risk of death from middle age, in particular deaths from endocrine-, respiratory system- and ischemic heart diseases.¹⁴⁸ Further, an association between higher BMI, measured through recalled weight at age 21 and measured height at age 40-79 years (cohort entry), and increased risk of premature mortality in later life has been reported.¹⁴⁹

Only a few studies have investigated the mortality risk in young adulthood with BMI measured in adolescence.^{148,152-155} However, baseline data from these studies were mainly collected during 1950-1975, before the obesity epidemic. Another large study with self-reported weight and height, investigated the risk of death from 30 years of age but not earlier.¹⁵⁶ From what we know, no studies using present data have assessed risks of premature mortality in young adulthood in relation to measured weight and height in childhood. Considering the high prevalence of obesity among children and adolescents, it is important to understand if, and to what extent, risk of premature mortality is determined early in life.

1.4 SOCIOECONOMIC STATUS

1.4.1 Definition and assessment

Data on education, income and/or occupation are the three most common measures of socioeconomic status (SES).^{157,158} However, there is no consensus of how SES most accurately is assessed, nor how a composite SES variable should be constructed.^{157,158} The strong association between an individual's SES and health has been known for centuries.^{159,160} However, the impact of SES when effects of pediatric obesity is investigated, is not fully understood. Data on SES is important for understanding and explaining the health of a population, as well as for developing new policies and implementations to reduce health inequalities. Measuring SES is an attempt to assess an individual's basic resources during a specific period in life and may help to clarify what is needed to achieve good health.¹⁵⁸ Most previous studies of obesity in childhood and long-term outcomes have not taken parental SES into account in the analyses,⁵¹ are based on self-reported data on weight, height, and/or parental SES,^{119,120,147} or use small sample sizes.^{122,161}

1.4.2 The role of socioeconomic status in different countries

The association between obesity in children and SES, based on parental indicators, is predominantly inverse.⁶⁴⁻⁶⁶ However, the pattern seems to differ between countries. A negative association between obesity and SES, i.e. high parental SES associated with lower rates of childhood obesity, is often found in industrialized countries,⁶⁴ while the reverse, positive association, i.e. high SES and high prevalence of obesity, more often is observed in developing countries.¹⁶² In developing countries, the pattern may be explained by a shortage of food in low SES.¹⁶³ While in developed countries, the lack of choosing good quality food, high in nutrition, perhaps due to the cost or carefree mindset, could be one explanation for the association between adiposity and SES.¹⁶⁴ Developed country or not, the cultural perspective should not be forgotten. Some cultural groups perceive overweight and obesity as a sign of health and a successful life.¹⁶⁵⁻¹⁶⁷

In a Swedish cluster-randomized controlled study, low educated families with a 6 to 10 year old child reported higher consumption of unhealthy food at home compared with high educated families.¹⁶⁸ In another Swedish study, children of parents with low educational level had a higher BMI SDS already from the first year of life, independently of birth weight and parental BMI.⁶⁷ Since it is known that obesity in childhood often persist into adult life,^{4,5} it is important to highlight potential mechanisms and reduce health risks associated with low SES.

1.5 PEDIATRIC OBESITY TREATMENT

Treatment of obesity in children is challenging and complex, but evidence suggest that starting obesity treatment at an early age increases the chance of weight loss.¹⁶⁹ Most likely, parental involvement (e.g. encouraging healthy food selection and physical activity)¹⁷⁰ and having strong emotional support from family members¹⁷¹ are also important factors for the child's weight status. Lifestyle interventions focused on diet, physical activity, or behavior are the most common evidence based treatment programs for reaching a clinical significant weight loss in pediatric obesity,^{163,172} where an intervention combining several programs tend to be more successful.¹⁷² Interventions compared with no treatment seem to be more beneficial for reduction of BMI in children with obesity¹⁷³ than for adolescents with obesity.¹⁷⁴ Interventions with high intensity (26 contact hours or more per year), show improvements in weight loss for up to 12 months.²⁶ There is currently no data supporting that pediatric obesity treatment increases risk of anxiety, depression, or eating disorder.^{137,175}

1.5.1 Alternative treatment of adolescent obesity

Adolescents specifically, is a group with poor response to obesity treatment. In a study following over 600 individuals during 3 years of treatment, 58% of the children 6 to 9 years of age reached a clinical significant weight loss (decrease of ≥ 0.5 BMI SDS) in obesity treatment compared with only 8% of the adolescents 14 to 16 years of age.¹⁶⁹ In addition to treatment focusing on lifestyle changes, bariatric surgery and pharmacologic treatment may be considered to adolescents with obesity.^{176,177} Although bariatric surgery in adolescents have shown effective and safe,^{176,178,179} it is rarely performed outside study settings in

Sweden.¹⁷⁶ Further on, pharmacologic treatment of obesity is desirable in some cases, but at the time of this writing, there are no such drugs available for the pediatric population in Sweden. Pharmacologic medication can be a fast-changing area where new medications continuously are developed. A randomized controlled trial following adolescents receiving liraglutide or placebo for 56 weeks was published in 2020 in the *New England Journal of Medicine*.¹⁷⁷ The study demonstrated that adolescents receiving liraglutide plus lifestyle therapy had a greater reduction in BMI SDS compared with those receiving placebo plus lifestyle therapy (differences between groups -0.22 BMI SDS units).¹⁷⁷

1.5.1.1 The impact of pediatric obesity on the health care system

It has been estimated that 1.9% of all health care expenditures in Sweden can be attributed to obesity.¹⁸⁰ This was calculated for the year 2003, and since obesity has reached epidemic proportions over the last decades, it is reasonable to assume that the cost burden attributed to obesity is higher today. Further on, obesity is associated with twice as high lifetime productivity losses, measured through sick-leave, disability pension and early death, compared with individuals of normal weight.¹⁸¹ Although estimating costs related to obesity is challenging due to the many comorbidities of obesity,¹⁸² it may help to justify prevention and intervention programs.

2 AIMS

The overall aim of this doctoral thesis was to investigate short- and long-term consequences of childhood and adolescence obesity compared with a matched population-based comparison group.

The specific aims were

- To investigate whether individuals with obesity in childhood are less likely to complete 12 or more years in school independently of parental socioeconomic status (SES) (Study I)
- To investigate the risk of anxiety- and/or depressive disorder following obesity in childhood and to assess the effect of parental SES (Study II)
- To examine the effect of obesity treatment efficacy and patient characteristics on school achievement, and anxiety and depressive disorder in a cohort of children with obesity (Study I and II)
- To examine whether young adults, treated for obesity in childhood, have an increased risk of premature mortality (Study III)
- To study whether cause-specific mortality differ between individuals who have had obesity in childhood and a population-based comparison group (Study III)
- To explore whether sex, ethnicity, and parental SES affect the risk of early death (Study III)

3 METHODS AND MATERIALS

3.1 STUDY DESIGN AND SUBJECTS

This thesis consist of three observational prospective cohort studies based on data from the Swedish Childhood Obesity Treatment Register (BORIS) – a national quality register for children and adolescents in obesity treatment.^{183,184} A comparison group (1:5 ratio) from the general population was matched by year of birth, sex, and area of residence to all subjects included in BORIS as per October 7, 2016.

An overview of aim, design, subjects, registers used, outcome, confounders and covariates are summarized for each study in Table 1.

3.1.1 Study I

The primary aim of Study I was to investigate if individuals with obesity in childhood were less likely to complete 12 or more years of schooling independently of parental socioeconomic status (SES). The secondary aim was to study whether positive effects of weight loss on school completion is affected by parental SES. Children aged 10-17 years at start of obesity treatment and 20 years or older at follow-up (n=3,942) were included together with a comparison group (n=18,728). Individuals with genetic syndromes or intellectual disability (ID) were excluded. A flowchart is presented in Figure 5.

3.1.2 Study II

Study II aimed to explore if children and adolescents with obesity have an increased risk of anxiety- and/or depressive disorder, independently of other known risk factors. The aim was further to evaluate the impact of obesity treatment efficacy and other patient characteristics on anxiety- and depressive disorder in a cohort of children and adolescents with obesity. Included subjects were children and adolescents with obesity 6-17 years of age (n=12,507) and a matched comparison group (n=60,063). Individuals were excluded if they have had anxiety or depressive disorder prior to obesity treatment initiation. Further exclusion criteria in both groups were, subjects diagnosed with malign tumors, moderate to severe ID, or genetic syndromes. A flowchart is presented in Figure 6.

3.1.3 Study III

In Study III, all-cause mortality and cause-specific mortality in young adulthood was studied. The aim was to examine mortality risk among individuals who have had obesity in childhood compared with a group from the general population. Individuals who were enrolled in obesity treatment between 3 to 17.9 years of age and living in Sweden at 18 years of age were included (n=7,049) together with a matched comparison group (n=34,310).

Table 1. Overview of the studies included in this thesis.

	Study I	Study II	Study III
Aim	To investigate if individuals with obesity in childhood are less likely to complete ≥ 12 school years, independently of parental SES, compared with a comparison group, and how weight loss, educational level and parental SES are associated	To study whether obesity in childhood is associated with increased risk of anxiety and/or depressive disorder independent of other risk factors, compared with a population-based comparison group	To examine if individuals who had obesity in childhood are at increased risk of all-cause mortality in young adulthood compared with a group from the general population, and whether cause-specific mortality differed between the groups
Design	Observational prospective cohort	Observational prospective cohort	Observational prospective cohort
Subjects	Obesity cohort: n=3,942, age at follow-up 23.4 (IQR 21.4–26.3) years, 46% females Comparison group n=18,728	Obesity cohort: n=12,507, baseline age 10.6 (SD 3.0) years, follow-up time 4.7 (SD 1.9) years, 47% girls. Comparison group: n=60,063	Obesity cohort: n=7,049, age at follow-up 21.6 (IQR 19.6–24.6) years, 46% females Comparison group: n=34,310
Main registers used	BORIS, LISA (1990–2017)	BORIS, PDR (2005–2018), NPR (1987–2017)	BORIS, CDR (1961–2017)
Primary outcome	Completion of ≥ 12 years of schooling at 20 years of age	Diagnosis or dispensed prescribed medication of anxiety or depression	All-cause mortality and cause-specific mortality from 18 years of age
Confounders and covariates	Ethnicity, ADHD/ADD, anxiety/depression, parental SES, baseline age and BMI SDS, treatment efficacy	Ethnicity, sex, neuropsychiatric disorders parental SES, heredity of depression/ anxiety, treatment efficacy, baseline age and BMI SDS	Ethnicity, sex, parental SES, baseline age and BMI SDS

Abbreviations: *SES* socioeconomic status, *BORIS* Swedish childhood obesity treatment register, *LISA* longitudinal integrated database for health insurance and labour market studies, *BMI SDS* body mass index standard deviation score, *IQR* interquartile range, *SD* standard deviation, *PDR* prescribed drug register, *NPR* national patient register, *CDR* cause of death register.

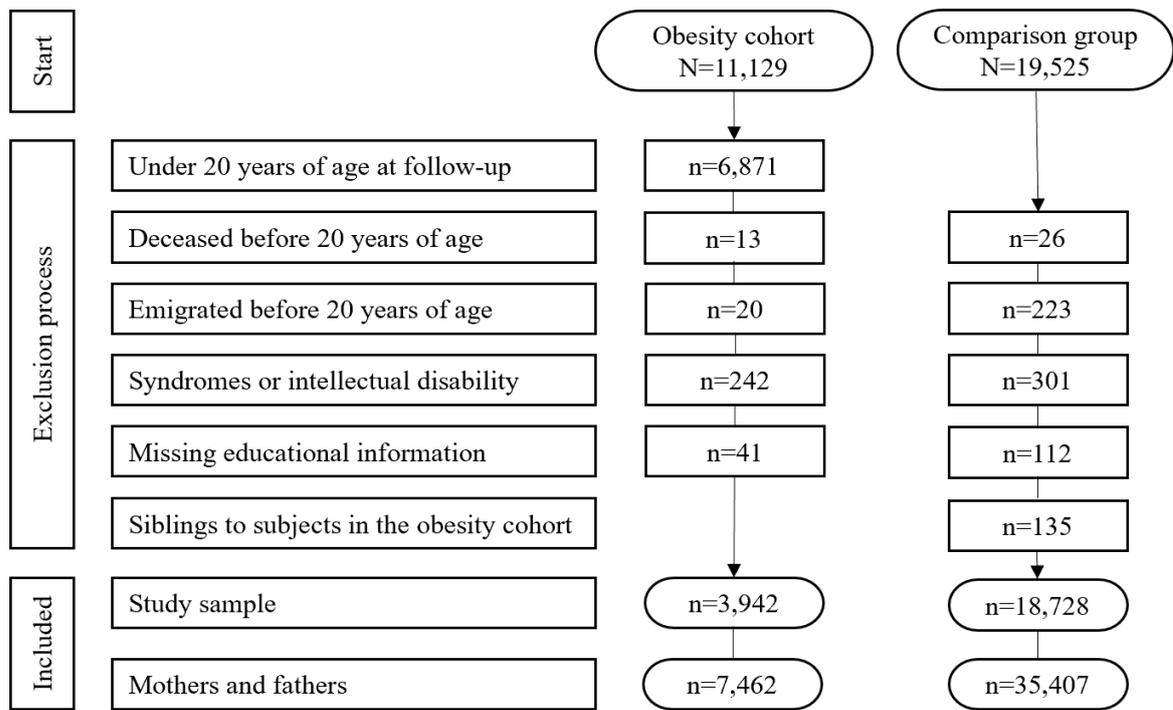


Figure 5. Flowchart of exclusion process in Study I. Included at starting point in the obesity cohort were children with obesity at 10 to 17 years of age.

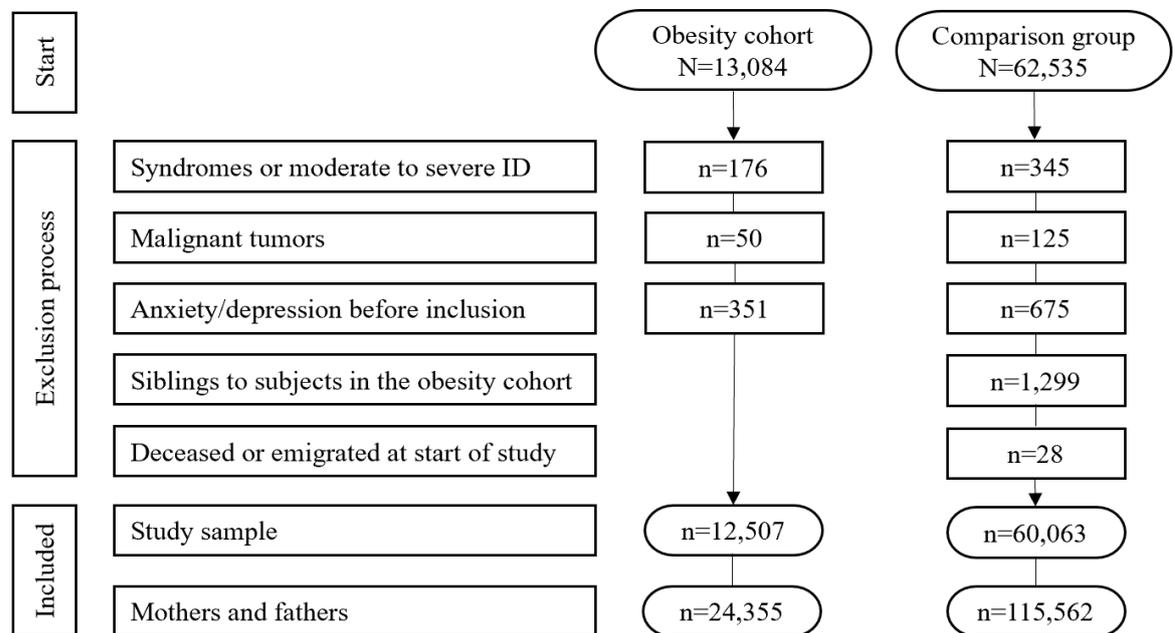


Figure 6. Flowchart of exclusion process in Study II. Included at starting point in the obesity cohort were children with obesity at 6 to 17 years of age. Abbreviations: *ID* intellectual disability.

3.1.4 The Swedish Childhood Obesity Treatment Register – BORIS

The main purpose of BORIS is quality assessment and to follow long-term treatment of obesity in children and adolescents living in Sweden. The obesity treatment is primarily focused on lifestyle modification such as advice regarding diet and physical activity. Treatment of obesity can be both individualized and group-based, although the former is most common.¹⁸⁴ The treatment differs across Sweden, and based on the data available in BORIS we were not able to analyze whether type of treatment affected the outcome.

At time of the register linkage in 2016, 18,392 individuals had been enrolled in BORIS. Data on height, weight, BMI SDS, weight classification, and date of visit, from all registered clinical visits, were extracted from BORIS (1994-2016). As per 2016, 100 treating clinics, including university hospitals, pediatric clinics, local pediatric ward clinics, and primary health care clinics, had reported data in BORIS.

3.1.4.1 The Swedish health care system

In Sweden, health care visits (excluding emergency visits) are free of charge for children under 18 years of age. For adults, there is a heavily subsidized cost protection where one pays no more than 1,150 SEK (\approx 110 EUR) during a 12-month period for visits in open and primary care. All costs exceeding that amount is paid by the government. In addition to this, since January 1st, 2016, pharmacological medication is free of charge for children and adolescents under 18 years of age. For adults, there is a high-cost protection where one pays a maximum of 2,300 SEK (\approx 220 EUR) during a period of 12 months. When the cost is reached, the medication is free of charge until the next 12 month-period start. The same rules were applied to children before 2016. Having generous benefits like these offered to all citizens is from a research perspective positive since it reduces the risk that individual's different economic capacity impact the choice of seeking health care and thereby reduces the risk for selection bias.

3.1.5 Matched population-based comparison group

A comparison group from the general population was matched by year of birth, sex, and area of residence through the Swedish Total Population Register (TPR). Area of residence was defined according to official districts in Sweden, which comprises of about 2000 districts. Density matching without replacement was used as type of matching. Statistics Sweden (SCB) carried out the matching using the RANUNI procedure in SAS to randomly select subjects to a comparison group. Five individuals in the comparison group were matched to each individual in the BORIS cohort resulting in 91,171 controls. A lower matching than 1:5 was not chosen to minimize the risk of losing cases in the event of missing controls.

3.1.6 Parental data

Information on the subject's biological mothers (n=108,096) and fathers (n=105,132), as well as adoptive mothers (n=843) and fathers (n=836), was collected to be able to control for parental SES and health status in analyses. In the case a subject had both biological- and adoptive parents registered, data on the adoptive parents were included in the analyses.

3.2 NATIONAL REGISTERS

Data from several national registers were linked using the Swedish personal identity number (PIN), unique to each individual. The official Swedish registers used in the studies have complete national coverage and are routinely updated. The registers contain extensive demographic and clinical data. The use of population-based registers enables generalizability of study findings at a national level, and minimize recall bias, reporting- and sampling errors.

3.2.1 The National Board of Health and Welfare

The National Board of Health and Welfare is a national agency that collect, compile, and analyze data, among many other duties. For this thesis, data were retrieved from the registers below, and linked by, the National Board of Health and Welfare.

3.2.1.1 The Swedish National Patient Register, NPR

The Swedish National Patient Register (NPR) consist of the inpatient register, which has national coverage since 1987, and the outpatient register, which started in 2001. Somatic and psychiatric hospital discharges and hospital-based outpatient care are reported and registered in NPR. Diagnoses are set by physicians and are coded according to the International Classification of Diseases 10th revision (ICD-10) system.¹⁸⁵ NPR has been validated for a number of diagnoses. The positive predictive value is generally 85% to 95%, and for psychiatric disorders up to 97%.¹⁸⁵⁻¹⁸⁷ The register does not contain data from primary care.

3.2.1.2 The Swedish Prescribed Drug Register, PDR

Since 2005, information on all prescribed dispensed drugs, across all health care levels in Sweden are registered in the Swedish Prescribed Drug Register (PDR).¹⁸⁸ The register include, but is not limited to, information on brand name, substance, formulation and package of the dispensed item, date of prescription and dispensing, dosage, and dispensed amount. The register does not contain drugs distributed during ambulance care or at hospitals. Worth to acknowledge is that it is not possible to state whether the dispensed drugs were ever consumed, nor if they were consumed by the intended person.

3.2.1.3 The Swedish Cause of Death Register, CDR

The Swedish Cause of Death Register (CDR) was launched in 1961.¹⁸⁹ An international classification system brought in line by the World Health Organization is used to code the cause of death in the register. A medical death report conducted by a physician is sent to the

National Board of Health and Welfare within 3 weeks of the death.¹⁸⁹ One underlying cause of death and up to 48 contributing causes of death based on ICD codes may be reported. The register has a high completeness where 96% of the individuals have a specific underlying cause of death recorded. Around 50% of deaths that has occurred abroad are recorded as unspecified causes of mortality, often due to lower quality of the recording procedure in other countries compared to Sweden.¹⁸⁹

3.2.2 Statistics Sweden

Statistics Sweden (SCB) is a governmental agency that collects and provide official statistics. The following registers are held and were linked by SCB and used in this thesis.

3.2.2.1 The Longitudinal Integrated Database for Health Insurance and Labour Market Studies, LISA

The Swedish Longitudinal Integrated Database for Health Insurance and Labour Market Studies (LISA), covers data on the Swedish population aged 16 years or older since 1990 (≥ 15 years of age since 2010).¹⁹⁰ The register contains annual data on roughly 500 variables using information from the Education Register, the Income and Taxation Register and the Swedish Social Insurance Agency, among others.¹⁹⁰ Hence, data is not self-reported. It contains data on civil status, migration, education, income, occupation, student grants/loans, parental leave, unemployment, sick-leave, and social welfare benefits, to mention a few.

3.2.2.2 The Swedish Total Population Register, TPR

The Swedish Total Population Register (TPR) started in 1968 and contains data on the personal identity number (PIN), sex, country of birth, adoption, migration and more.¹⁹¹

3.2.2.3 Application of data for additional years

Initially, in 2017, data was received from SCB and the National Board of Health and Welfare containing registered data to December 2015. Over the years we have retrieved data for additional years. This has not contributed with new individuals from what was originally matched in 2016, merely more data as the individuals have grown older. In December 2018 we received data from CDR and NPR for the years 2016 and 2017, and from PDR for the years 2016 to 2018. In April 2019 we received data from LISA for the years 2016 and 2017.

3.3 DEFINITIONS AND MEASUREMENTS

3.3.1 Primary outcome measurements

3.3.1.1 The Swedish School System and Educational Level (Study I)

In Sweden, compulsory school attendance starts the calendar year the child turns 6 years of age. They attend compulsory school for 9 years and are thereafter eligible for upper secondary school which includes an additional three years of schooling. Students are often 18

or 19 years of age when they graduate from upper secondary school. Academic education is funded by the government and is free of charge for residents. School lunches are provided at no cost in all compulsory schools and most upper secondary schools (decided by the municipality). From here, many young adults in Sweden continue onto higher education.

In Study I, school completion was defined as 12 or more completed school years. In Sweden, a system called SUN (Svensk utbildningsnomenklatur), is used to classify education and used in the registers held by SCB. It is customized to fit the International Standard Classification of Education provided by UNESCO.¹⁹²

3.3.1.2 Anxiety- and depressive disorder (Study II)

In Study II, anxiety- and depressive disorder was evaluated based on diagnosis and information on prescribed medications between 6 and 18 years of age and within three years after end of obesity treatment. In Sweden, clinical diagnoses and pharmacological prescriptions are only given by a physician during health care visit in the in- or outpatient care.¹⁸⁵ Diagnoses were identified using ICD-10 retrieved from NDR. Diagnoses of anxiety included ICD codes F40-F42 (phobic anxiety disorders, other anxiety disorders, obsessive-compulsive disorder) and depression included ICD-codes F32-F33 (depressive episodes, recurrent depressive disorder). Prescribed medications were identified according to the Anatomical Therapeutic Chemical classification system (ATC) gathered from PDR. Medications related to anxiety disorder included ATC N05B (anxiolytics) and N05CD (benzodiazepine derivatives). To identify medications related to depression, ATC N06A (antidepressants) were identified.

3.3.1.3 All-cause and cause-specific mortality (Study III)

In Study III, all-cause mortality and cause-specific mortality was assessed using information in CDR. All-cause mortality was classified as any death that had occurred within the defined study period. Cause-specific mortality was grouped into the following three areas: endogenous causes, suicide and self-harm, and injuries and other external causes. Endogenous causes consisted of deaths primarily from pathogens, acquired or congenital disorders. Death due to suicide and self-harm comprised intentional death from suicide and unclear or unintentional death from poisoning such as illicit drugs. Lastly, deaths categorized as injuries and other external causes included traffic accidents and homicide.

3.3.2 Obesity-related measurements

3.3.2.1 Degree of obesity (Study I-III)

Degree of obesity was measured as body mass index standard deviation score (BMI SDS). In all studies included in this thesis, it was defined according to the International Obesity Task Force (IOTF) cutoffs which take sex and age of the child into account.²⁰ The IOTF reference was constructed combining large country representative data from Brazil, Hong Kong, the Netherlands, Singapore, the UK, and USA.²⁰

3.3.2.2 *Response to obesity treatment (Study I and II)*

Obesity treatment efficacy was used to evaluate response to obesity treatment in Study I and II. The change of BMI SDS from the first clinical visit to the last, was calculated and categorized into four groups. A reduction of BMI SDS by 0.25 units or more marked good response,²³ a change of +/- 0.25 BMI SDS units as no response, and an increase of BMI SDS by 0.25 units or more as poor response. Children without clinical follow-up after their first registered visit or with less than one year between their first and last measure were categorized as dropouts.

In addition, age and BMI SDS at start of obesity treatment were retrieved from BORIS and used as continuous variables in all included studies.

3.3.3 **Confounders and other measurements**

3.3.3.1 *Parental socioeconomic status (Study I-III)*

Parental SES was constructed by combining several variables on maternal and paternal education, occupation, and income using data from LISA.^{64,190} In Study I and III, information was collected the year the child turned 15 years of age. In Study II data was taken from one up to three time points in the child's life, at 6, 12 and 17 years of age. In the case the child had both registered biological and adoptive parents, SES data on the adoptive parent was included and analyzed.

Using the SUN (Svensk utbildningsnomenklatur) classification of education system, maternal and paternal education was grouped into three levels: compulsory school, upper secondary school, and university degree.¹⁹² Occupation was defined as no occupation if being unemployed for six months or more, or if the subject's income from long-term sick leave was exceeding any income from its gross salary. Occupation was defined based on a registration of employment or having an income from students grants and loans corresponding to full-time studies for at least one semester. Income was based on maternal and paternal annual disposable income to reflect economic capacity. Annual disposable income incorporates all taxable income such as direct labor income and capital gains from share, as well as all tax-free income such as student aid, housing, and child benefits. Thereafter it subtracts final tax, capital loss from shares, and properties and other negative transfers. To account for the average price trend, the consumer price index for Sweden was used to convert the disposable income from different years into 2015 prices. The consumer price index is provided by SCB. The variable was then categorized into quartiles based on the income from parents in the comparison group.

A weighted score (education 0, 1, 2; occupation 0, 1; income 0, 1, 2, 3) was calculated for both the mother and the father and the mean parental SES score was then used to define each child's socioeconomic position. That is, the mothers score and fathers score was added and divided by two, resulting in a mean score range of 0 to 6 points. Thereafter, a categorized

SES-variable was created and used as follows: low SES (0 to 1.5 points), medium-low SES (2 to 3 points), medium-high SES (3.5 to 4.5 points), and high SES (5 to 6 points).

3.3.3.2 Nordic origin (Study I-III)

Information on country of birth was obtained from TPR and categorized as Nordic or non-Nordic. The Nordic countries include Denmark, Finland, Iceland, Norway, and Sweden. Nordic origin was defined as child born in a Nordic country with one or two parents also born in the Nordic. Non-Nordic origin was defined as child born in a non-Nordic country or a child born in a Nordic country but with both parents born in a Non-Nordic country.

3.3.3.3 Neuropsychiatric disorder (Study I and II)

ADHD/ADD (Study I & II), mild ID (Study II) and autism spectrum disorder (Study II) were used to evaluate prevalence and impact of neuropsychiatric disorders. Dispensed prescribed psychostimulant drugs for ADHD/ADD (ATC N06B) from PDR or registration of an ADHD/ADD diagnosis using ICD-10 (F90) in NPR were used as a proxy for ADHD/ADD. ID (ICD F70, F78, F79) and autism spectrum disorders including Asperger syndrome (ICD F84) was identified in NPR.

3.3.3.4 Family history of anxiety and depression (Study II)

Maternal and paternal depression is associated with increased risk for development of psychopathology in the offspring.^{193,194} In Study II, family history of anxiety and depression was included as a confounder. It was defined as either parent having a diagnosis or at least two dispensed prescribed medications of anxiolytics, benzodiazepine derivatives, or antidepressant taking place before the event date of the child.

3.3.3.5 Date of emigration (Study II and III)

Information on date of emigration was retrieved from TPR and LISA. Emigration was used to calculate time to event in Cox regression models applied in Study II and III. This had to be done to enable detection of whether an individual no longer lived in Sweden and hence could not be followed any further (end of follow-up). Age of emigration was calculated by date of emigration minus date of birth.

We had ethical permission to obtain data on last date of emigration from SCB and the National Board of Health and Welfare. However, we were not able to obtain information on immigration. To be able to detect whether a person who had emigrated, but later in time had immigrated to Sweden again, we used LISA. Since all residents who are 16 years of age or older are registered in LISA, we could assume that individuals found in LISA at a later year than year of emigration, had moved back to Sweden.

3.3.3.6 *Time to event (Study II and III)*

Time to event was calculated for Study II and III to be used in cox regression analysis. In Study II, follow-up began at date of obesity treatment initiation and ended at date of first anxiety or depressive disorder, date of emigration, date of death, date of 18th birthday, three years after last clinical obesity visit (obesity cohort only), or at the end of follow-up (November 30, 2018), whichever came first. With regards to starting date for the comparison group, the individual starting date for each subject in the obesity cohort was applied to their matched peers.

In Study III, follow-up began at the date of the 18th birthday and ended at date of death, date of emigration, or closing date (December 31, 2017), whichever came first.

3.3.3.7 *Malignant tumors and genetic syndromes (Study III)*

In Study III, sensitivity analyses were carried out where individuals with a diagnosis of malignant tumor and genetic syndromes were excluded. Diagnoses were retrieved from NPR using ICD-10. Malignant tumors, including benign brain tumors, before 18 years of age were defined using ICD-10 codes C00-D09. With regards to syndromes, the following were excluded in the sensitivity analyses: Down (Q90), Fragile X (Q992), Klinefelter (Q98), Laurence-Moon-Bardet-Biedl (Q878), Noonan (Q871E), Prader-Willi syndrome (Q871), Silver-Russel (Q871G), and Turner (Q96).

3.3.3.8 *Person-years of follow-up (Study III)*

Person-years of follow-up was calculated by adding the number of days each individual contributed with in the analyses for the obesity cohort and the comparison group, respective. This results in a total number of days individuals in each group has been followed which then can be calculated into number of years.

3.4 STATISTICAL ANALYSES

In all studies, descriptive statistics were presented as numbers and percentages, means and standard deviations (SD) or medians and interquartile ranges (IQR), where appropriate. Chi-square tests for categorical variables and independent sample t-tests for continuous variables were used. Variables were checked for normal distribution by visual inspection of boxplots and histograms. Post-hoc analyses were performed in all studies. All statistical analyses were performed with SAS version 9.4 (Cary, NC, USA). For Study I the significance level was set at $\alpha = 0.01$, 99% confidence intervals (CI). For Study II and III the significance level was set at $\alpha = 0.05$, 95% CIs. As missing data was low in all studies, complete case analyses were performed. Statistical methods used in this thesis are summarized in Table 2.

Table 2. Statistical methods used in each study.

	Study I	Study II	Study III
Descriptive statistics	x	x	x
Independent sample t-test	x	x	x
Chi-square test	x	x	x
Conditional logistic regression	x		
Ordinary logistic regression	x		
Interaction analysis	x		
Cox regression		x	x
Kaplan-Meier analysis			x
Power analysis			x

3.5 ETHICAL APPROVAL

The study was approved by the regional Ethics Committee in Stockholm, Sweden (No. 2016/922-31/1). Due to the register-based study design, the requirement for informed consent was waived. When data was retrieved from SCB and the National Board of Health and Welfare, the Swedish personal identity number (PIN) had been replaced with a code. Thus, the researchers did not have access to the PIN and could therefore not identify specific subjects in the data. In all studies, results were only presented on an aggregated level, therefore, individuals were not identifiable at any time. Data retrieved from SCB and the National Board of Health and Welfare is stored on a secure server belonging to Karolinska Institutet.

4 RESULTS

4.1 STUDY POPULATIONS

In Study I, evaluating completion of ≥ 12 years of schooling, 3,942 individuals in the obesity cohort and 18,728 individuals in the comparison group were included. Of the included participants, 46% were girls and approximately 74% were of Nordic-origin in both groups. Median (IQR) age at follow-up was 23.4 (21.5–26.3) years. In the obesity cohort, the mean (SD) BMI SDS at baseline was +2.91 (0.39). Further on, 16% had ADHD/ADD in the obesity cohort compared with 6% in the comparison group. Despite the groups being matched on area of residence, 22% of the individuals in the obesity cohort grew up in households with low SES compared to 14% in the comparison group. The corresponding numbers for high SES were 9% in the obesity cohort and 17% in the comparison group ($p < 0.0001$).

In Study II, investigating the risk of anxiety and depressive disorders, 12,507 individuals in the obesity cohort and 60,063 individuals in the comparison group were included. In both groups, 47% were girls, median (IQR) age at start of follow-up was 10.4 (8.1–13.0) years and median (IQR) follow-up time was 4.3 (3.4–5.9) years. At start of obesity treatment, median (IQR) BMI SDS was +2.81 (2.54–3.13), girls were 5 months younger and had 0.1 lower BMI SDS compared with boys. In the obesity cohort, 67% were of Nordic-origin compared with 71% in the comparison group. Of all individuals in the obesity cohort, 54% had at least one parent with anxiety/depression. The corresponding number in the comparison group was 42%.

In Study III, examining premature mortality, 7,049 individuals in the obesity cohort and 34,310 individuals in the comparison group were included (46% females, 73% Nordic origin, median (IQR) age 21.6 years (19.6–24.7)). Individuals in the obesity cohort were followed on average 9.5 (SD 4.0) years from obesity treatment initiation. The mean (SD) age at first clinical visit among the non-deceased individuals was 13.1 (2.7) years and among the deceased 14.0 (2.3) years ($p = 0.02$). The mean (SD) BMI SDS at start of obesity treatment was +2.88 (0.47) units among the non-deceased and +3.26 (0.49) BMI SDS units among the deceased ($p < 0.001$).

4.2 ASSOCIATIONS BETWEEN OBESITY AND SCHOOL COMPLETION (STUDY I)

Among individuals with obesity in childhood, 56.7% completed 12 or more school years compared to 74.4% in the comparison group, $p < 0.0001$. The adjusted odds ratio (OR) to complete ≥ 12 school years for individuals in the obesity cohort compared to peers in the general population was 0.57, $p < 0.0001$ (Table 3).

Table 3. Mutually adjusted odds ratio (OR) and 99% confidence interval (CI) of individuals completing ≥ 12 years of schooling, n=22,449.

	Crude estimates			Adjusted estimates		
	OR	99% CI	p	OR	99% CI	p
Obesity cohort vs. comparison group	0.44	0.40 – 0.48	<0.0001	0.57	0.51 – 0.63	<0.0001
Non-Nordic	0.70	0.63 – 0.78	<0.0001	0.85	0.75 – 0.97	0.001
ADHD/ADD	0.19	0.17 – 0.23	<0.0001	0.28	0.24 – 0.33	<0.0001
Anxiety/depression	0.31	0.27 – 0.35	<0.0001	0.39	0.34 – 0.45	<0.0001
Parental SES (ref=low SES)						
Medium-low	1.74	1.54 – 1.97	<0.0001	1.69	1.48 – 1.93	<0.0001
Medium-high	3.33	2.92 – 3.81	<0.0001	2.99	2.59 – 3.45	<0.0001
High	6.21	5.19 – 7.44	<0.0001	5.40	4.45 – 6.55	<0.0001

4.3 PREVALENCE OF ANXIETY AND DEPRESSIVE DISORDER (STUDY II)

As illustrated in Figure 7, the percentage of anxiety and/or depressive disorder was approximately twice as high for both girls and boys in the obesity cohort compared to the respective sex in the comparison group. Further, compared to boys with obesity, girls with obesity had a higher percentage of anxiety and depressive disorder (Figure 7).

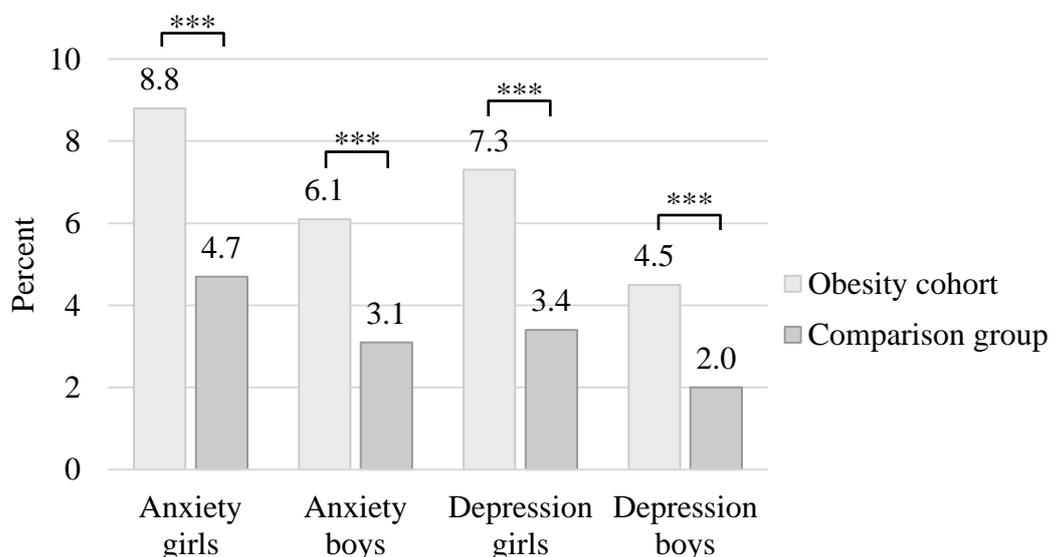


Figure 7. Percentage of children and adolescents with anxiety- and depressive disorders divided by sex and group. ***p<0.0001.

In analyses adjusted for Nordic background, neuropsychiatric disorder, parental SES, and family history of anxiety/depression, obesity in childhood and adolescence remained a strong risk factor in both sexes (Table 4). When excluding children with neuropsychiatric disorder and a family history of anxiety/depression, the risks of anxiety and depressive disorder increased, adjusted hazard ratio (HR) [95% confidence interval (CI)] for girls was 1.56, [1.31–1.87], $p < 0.0001$, and for boys 2.04 [1.64–2.54], $p < 0.0001$.

Table 4. Hazard ratio (HR) for risk of anxiety and/or depressive disorder divided by sex.

	Crude estimates			Adjusted estimates		
	HR	95% CI	p	HR	95% CI	p
Anxiety and/or depressive disorder						
Girls	1.98	1.81 – 2.17	<0.0001	1.43	1.31 – 1.57	<0.0001
Boys	1.98	1.79 – 2.19	<0.0001	1.33	1.20 – 1.48	<0.0001
Anxiety disorder						
Girls	1.94	1.75 – 2.14	<0.0001	1.39	1.25 – 1.55	<0.0001
Boys	1.97	1.75 – 2.21	<0.0001	1.37	1.22 – 1.55	<0.0001
Depressive disorder						
Girls	2.19	1.96 – 2.46	<0.0001	1.52	1.35 – 1.71	<0.0001
Boys	2.28	1.99 – 2.62	<0.0001	1.40	1.22 – 1.62	<0.0001

HRs of anxiety and depressive disorder for the obesity cohort vs. the comparison group.

Adjusted HRs controlled for Nordic background, neuropsychiatric disorder, parental SES, and family history of anxiety/depression.

Sample in adjusted HR; girls: obesity cohort n=5,833, comparison group n=27,869; boys: obesity cohort n=6,604, comparison group n=31,365.

Number of total events of anxiety/depressive disorders: girls n=2,376, boys n=1,822.

Median age at first diagnosis or prescribed medication for anxiety and/or depressive disorder over the years 2005 to 2018 are displayed in Figure 8. The figure is divided by sex and group. There was no difference between the obesity cohort and the comparison group with regards to age of onset of anxiety and/or depressive disorder ($p=0.66$). However, when divided by sex, boys both in the obesity cohort and in the comparison group were on average 8 months younger compared with girls in respective cohort at first diagnosis and/or prescription of medication to treat anxiety and depressive disorder (both $p < 0.0001$).

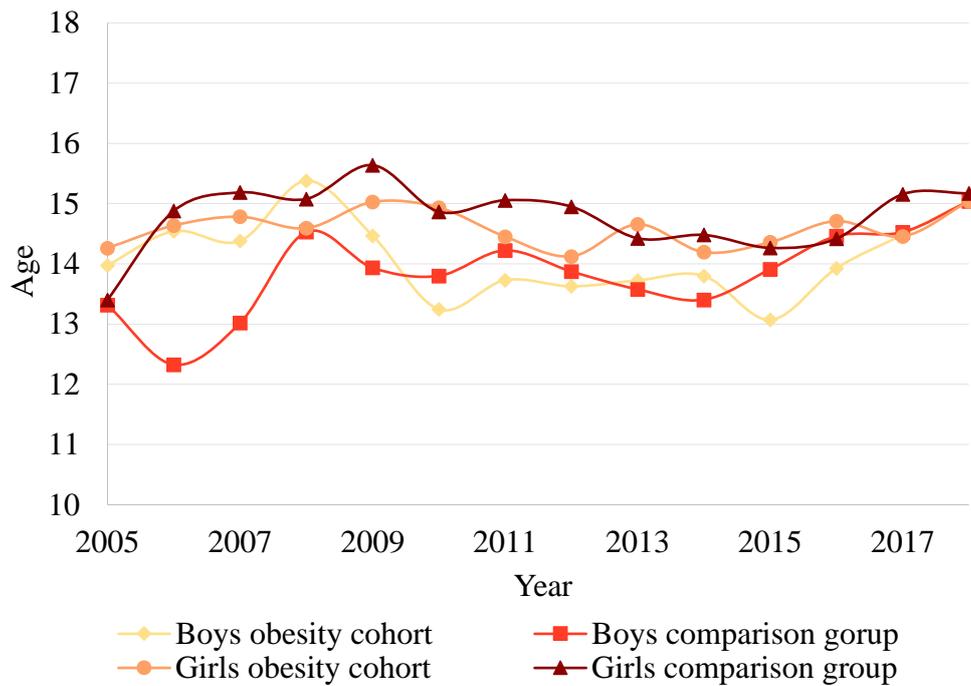


Figure 8. Median age at first anxiety- and/or depressive disorder by calendar year, divided by sex and group belonging.

4.4 OBESITY AND RISK OF MORTALITY (STUDY III)

4.4.1 All-cause mortality

During a median (IQR) follow-up time of 3.6 (1.6–6.7) years, corresponding to 190,752 person-years, 104 deaths were recorded. Deaths occurred between 18 and 33 years of age with a median (IQR) age of death at 22.0 (20.0–24.5) years of age. During the follow-up period, 39 individuals, or 0.55%, died in the obesity cohort compared with 65 individuals, or 0.19%, in the comparison group ($p < 0.0001$, Figure 9). Among the deceased individuals, there was no difference between the obesity cohort and the comparison group regarding sex ($p = 0.37$), Nordic origin ($p = 0.73$), age at death ($p = 0.11$), or parental SES ($p = 0.84$).

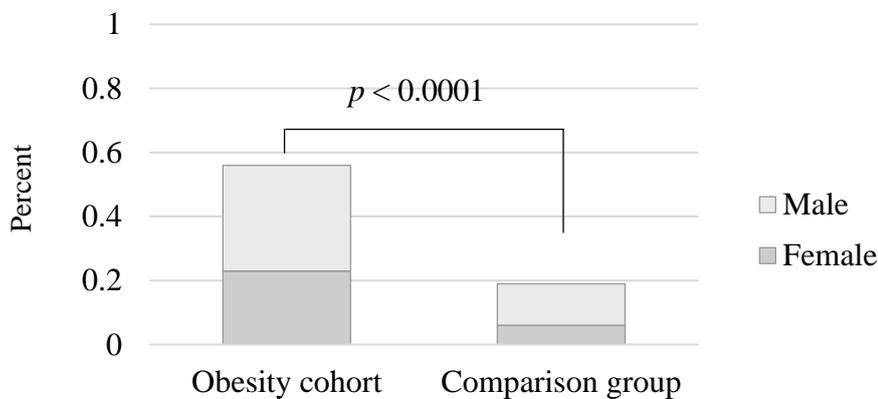


Figure 9. Percentage of deceased individuals during the follow-up period divided by group and sex.

Figure 10 shows the cumulative incidence of all-cause mortality in the obesity cohort and the comparison group. The difference between the groups particularly increased from age 23 years onwards. The risk of all-cause mortality was nearly 3 times greater for individuals in the obesity cohort compared with the comparison group (crude mortality rate ratio (MRR) [95% CI] was 2.92 [1.97–4.35], $p < 0.001$). In sensitivity analyses, excluding individuals with genetic syndromes and malignant tumors, the risk of all-cause mortality remained (adjusted MRR 2.56 [1.67–3.92], $p < 0.001$).

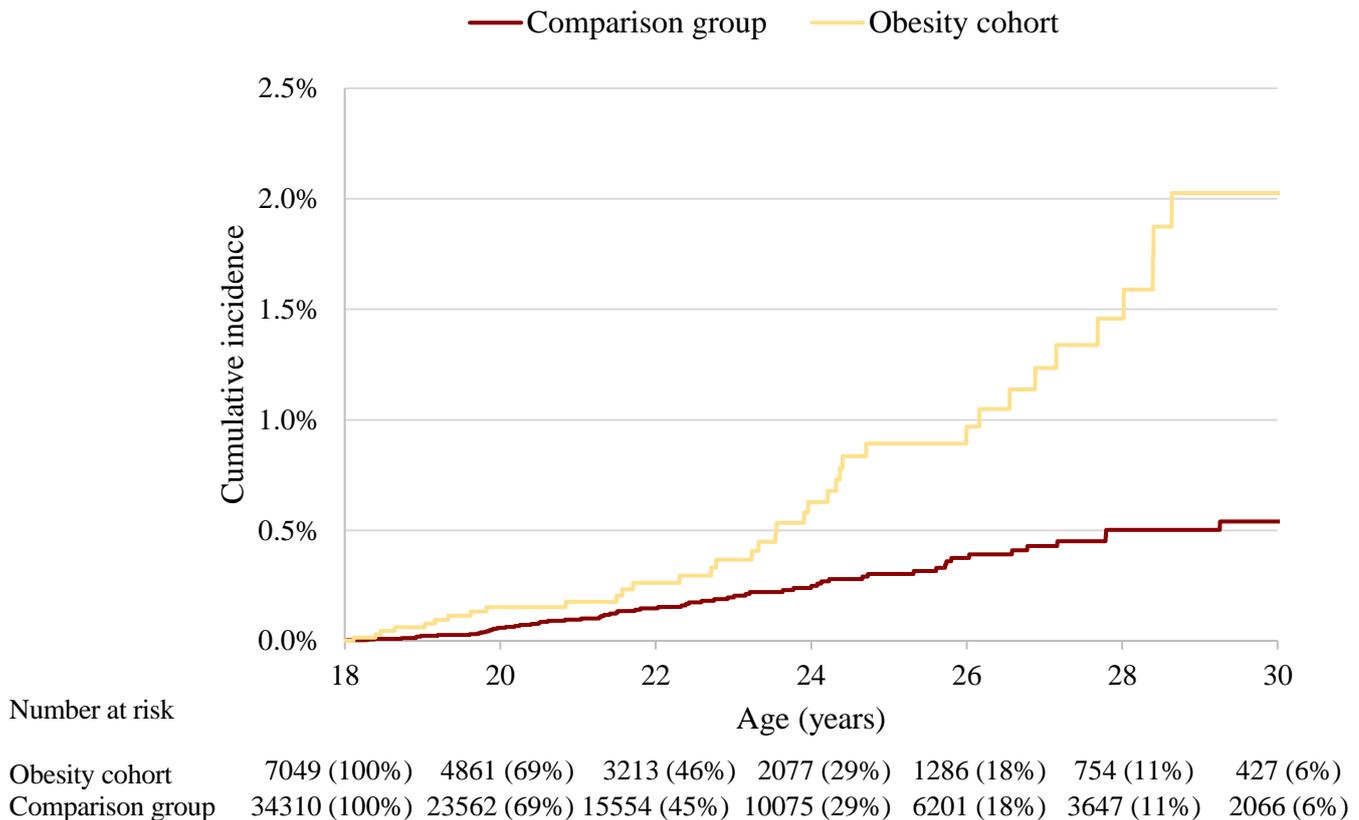


Figure 10. Cumulative incidence of all-cause mortality in the obesity cohort and the comparison group. The numbers and percentages show individuals remaining at each age time point.

4.4.2 Cause-specific mortality

In total, 21 individuals died from injuries and other external causes, 32 individuals died from endogenous causes, and 47 individuals died from suicide and self-harm (Table 5).

Description on cause-specific mortality was missing for 1 individual in the obesity cohort and 3 individuals in the comparison group. The reasons for this might include death abroad with inability to determine cause of death or that the National board of Health and Welfare has not received a cause of death certificate.

The MRR of cause-specific mortality comparing the obesity cohort with the comparison group is presented in Table 5. The most common cause of death in both groups was death from suicide and self-harm (primarily from poisoning and suicide by hanging or jumping). The largest difference in cause-specific mortality between the groups was seen in death due to endogenous causes, crude MRR was 4.30 [2.15–8.61], $p < 0.001$. Among the deceased in the obesity cohort, 26% had obesity recorded as either primary or contributing cause of death. In the comparison group, none of the deceased had obesity as a cause of death.

Table 5. Number of deceased and cause-specific mortality rate ratio (MRR) of the obesity cohort vs. the comparison group.

	Number of deaths		Adjusted estimates		
	Obesity cohort	Comparison group	MRR	95% CI	p
Injuries and external causes	7	14	2.38	0.96 – 5.94	0.063
Endogenous causes	15	17	4.04	2.00 – 8.17	0.0001
Suicide and self-harm	16	31	2.15	1.17 – 3.95	0.014

Adjusted model controlled for sex, Nordic origin, and parental SES.

Injuries and other external causes included deaths from traffic accidents (n=10), homicide (n=7), and other (n=4, e.g. war action and drowning). Endogenous causes included death from cancer (11), infections (7), endocrine causes (n=5), other (n=9, e.g. pulmonary embolism and congenital risk factors). Suicide and self-harm included intentional death from suicide (n=22) and unintentional or unclear intention from poisoning (n=25, e.g. illicit drugs).

4.5 RISK FACTORS (STUDY I-III)

4.5.1 Associations between obesity and socioeconomic status

4.5.1.1 Completion of ≥ 12 years of schooling (Study I)

Parental SES had a large effect on completed educational level in both cohorts – higher parental SES was associated with higher odds of completing ≥ 12 school years (Figure 11). In general, children growing up in households with high SES were more than five times likely to complete ≥ 12 school years compared with low SES households, adjusted OR 5.40 [4.45–6.55], $p < 0.0001$. However, obesity remained a strong risk factor for not completing ≥ 12 school years independently of parental SES.

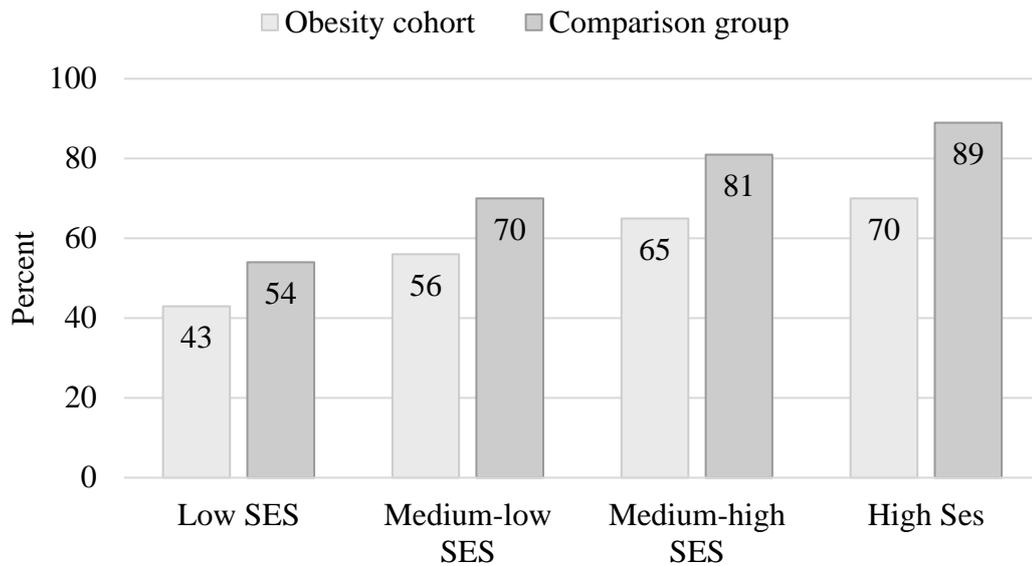


Figure 11. Percentage of individuals completing ≥ 12 years of schooling by level of parental SES in the obesity cohort and the comparison group.

4.5.1.2 Anxiety and depressive disorder (Study II)

In both cohorts combined, growing up in households with lower parental SES was associated with increased risk of anxiety and depressive disorder (e.g. low SES vs. high SES adjusted HR=1.29 [1.14–1.46], $p < 0.0001$). In analyses divided by sex, results remained similar. Of note, when divided by group, parental SES was significantly associated with anxiety and/or depressive disorder in the comparison group (low SES vs. high SES adjusted HR 1.29 [1.11–1.50], $p = 0.0008$) but not in the obesity cohort ($p = 0.50$).

4.5.1.3 All-cause mortality (Study III)

Compared with low parental SES, high parental SES was a risk factor for all-cause mortality (crude MRR 2.85 [1.26–6.47], $p = 0.012$) while medium-low SES and medium-high SES was not associated with the outcome ($p = 0.09$ and $p = 0.73$). In analyses including only the deceased subjects, there was no difference between the groups with regards to parental SES ($p = 0.84$).

The effect of parental SES on all three outcomes is presented in Table 6. When divided by group belonging, the effect of SES was more pronounced in the comparison group compared with the obesity cohort in all three outcomes.

Table 6. Crude estimates of completing ≥ 12 school years (OR), risk of anxiety and/or depressive disorder (HR), and risk of all-cause mortality (MRR) by level of parental SES stratified by group.

	Parental SES (ref=high SES)		
	Low SES	Medium-low SES	Medium-high SES
Completing school			
Obesity cohort	0.34 (0.24 – 0.47); ***	0.55 (0.39 – 0.76); ***	0.81 (0.58 – 1.13); 0.10
Comparison group	0.15 (0.13 – 0.18); ***	0.30 (0.25 – 0.35); ***	0.57 (0.48 – 0.67); ***
Anxiety and depression			
Obesity cohort	1.04 (0.83 – 1.32); 0.71	1.12 (0.91 – 1.37); 0.30	1.02 (0.83 – 1.26); 0.85
Comparison group	1.24 (1.08 – 1.42); **	1.61 (1.44 – 1.80); ***	1.36 (1.22 – 1.51); ***
All-cause mortality			
Obesity cohort	1.71 (0.39 – 7.54); 0.48	1.20 (0.27 – 5.24); 0.81	1.16 (0.25 – 5.47); 0.85
Comparison group	2.81 (1.05 – 7.55); *	2.11 (0.82 – 5.47); 0.12	1.03 (0.36 – 2.92); 0.96

Abbreviations: *OR* odds ratio, *HR* hazard ratio, *MRR* mortality rate ratio, *SES* socioeconomic status
 *** $p < 0.0001$, ** $p < 0.01$, * $p < 0.05$

4.5.2 Associations with sex and Nordic origin

4.5.2.1 Sex

The proportion of girls completing ≥ 12 years of schooling was higher than boys both in the obesity cohort (59.7% vs. 54.1%; $p = 0.0004$) and in the comparison group (78.7% vs. 70.8%; $p < 0.0001$). The adjusted OR for school completion in girls compared with boys was 1.37 [1.15–1.64], $p < 0.0001$, in the obesity cohort and 1.69 [1.54–1.86], $p < 0.0001$, in the comparison group.

Results on the relationship between sex, anxiety and depression has been thoroughly presented in section 4.3. Overall, more girls than boys had anxiety and/or depressive disorder (7.0% vs. 4.8%; $p < 0.0001$). The risks of anxiety and depressive disorders in girls compared with boys were similar in both groups (adjusted HR girls vs. boys: obesity cohort 1.78 [1.59–2.00], $p < 0.0001$, comparison group 1.81 [1.68–1.94], $p < 0.0001$).

Male sex was a significant risk factor for all-cause mortality. Among the 104 deceased, 67 were males ($p = 0.035$). However, when divided by group, there was no difference between sexes in the obesity cohort ($p = 0.29$). With regards to cause-specific mortality, males had an increased risk of death from injuries and external causes ($p = 0.0042$) and suicide and self-harm ($p = 0.036$), but not death from endogenous causes ($p = 0.61$).

4.5.2.2 Nordic origin

Compared with individuals of Non-Nordic origin, being of Nordic origin was associated with higher likelihood of completing ≥ 12 school years (adjusted OR Study I: obesity cohort 1.26 [1.03–1.55], $p = 0.0034$, comparison group 1.48 [1.32–1.65], $p < 0.0001$). Moreover, Nordic origin was associated with increased risk of anxiety and depressive disorder compared with Non-Nordic (adjusted HR Study II: obesity cohort 1.90 [1.64–2.21], $p < 0.0001$, comparison group 1.70 [1.54–1.88], $p < 0.0001$). There was no association between Nordic-origin and risk of all-cause mortality in Study III ($p = 0.76$).

4.6 PEDIATRIC-OBESITY-RELATED FACTORS

4.6.1 Obesity treatment response (Study I and II)

Obesity treatment response was calculated by using BMI SDS from the first and the last clinical visit and categorized as good response (decrease of BMI SDS ≥ 0.25 units), no response (BMI SDS ± 0.25 units), poor response (increase of BMI SDS ≥ 0.25 units) and dropouts. In Study I, 21% had a good treatment response while 33% and 14% had no and poor response to treatment. The mean (SD) treatment response was -0.13 (0.55) BMI SDS units and the median (IQR) treatment duration was 2.83 (1.86 – 4.42) years (dropouts excluded). Of those with good treatment response, 67% completed ≥ 12 school years as compared with 58%, 52% and 50% in the groups with no response, poor response, and dropouts respectively ($p < 0.0001$).

In Study II, the mean (SD) treatment response was -0.22 (0.49) BMI SDS units and the median (IQR) treatment duration was 2.21 (1.23 – 3.63) years (dropouts excluded). Of those with good treatment response, 9.1% had anxiety or depressive disorder compared with 10.2%, 18.0% and 7.6% in the groups with no response, poor response, and dropouts, respectively ($p < 0.0001$).

4.6.1.1 Associations between treatment response and SES

The association between treatment response and school completion remained when adjusting for parental SES and other confounders, OR for good response vs. no response was 1.34 [1.04 – 1.72], $p = 0.003$. Of note, those with no response were yet more likely to complete ≥ 12 school years than those dropping out of treatment, adjusted OR 1.45 [1.16 – 1.81], $p < 0.0001$. However, this was not observed in the group of individuals growing up in a household with high SES (Figure 12).

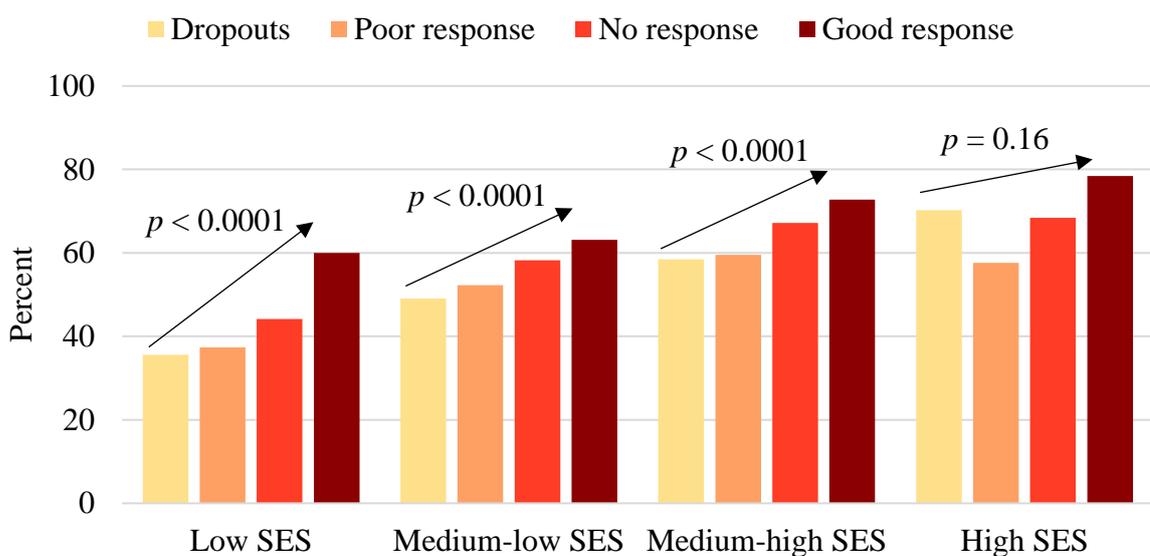


Figure 12. Percentage of individuals completing ≥ 12 years of schooling divided by level of parental SES and treatment response group. $p = p$ for trend.

In Study II, adjusting for sex, Nordic background, neuropsychiatric disorders, family history of anxiety/depression, parental SES, age and BMI SDS at treatment initiation, individuals dropping out of obesity treatment and those with poor treatment response had increased risk of anxiety and depressive disorder compared with good responders (dropouts HR=1.46 [1.23–1.74], $p < 0.0001$; poor response HR=1.38 [1.14–1.67], $p = 0.001$).

4.6.2 Age and degree of obesity at treatment initiation (Study I-III)

In Study I, greater degree of obesity at start of treatment was linked with progressively lower educational attainment, adjusted OR=0.51 [0.40–0.64], $p < 0.0001$. The result remained within each SES category (adjusted OR per one unit increase in BMI SDS: low SES 0.57 [0.35–0.91], $p = 0.0022$, medium-low SES 0.52 [0.36–0.75], $p < 0.0001$, medium-high SES 0.48 [0.30–0.78], $p < 0.0001$, high SES 0.36 [0.14–0.94], $p = 0.0064$). Age at treatment initiation was not associated with completing ≥ 12 school years ($p = 0.60$).

In Study II, higher age at start of obesity treatment was positively associated with risk of anxiety and/or depressive disorders in both girls and boys (e.g. adjusted HR in girls with depression = 1.37 [1.32–1.43], $p < 0.0001$). BMI SDS at start of obesity treatment was only significant in boys with anxiety and/or depressive disorder, HR=1.28 [1.04–1.57], $p = 0.02$.

Comparing the deceased to the non-deceased in the obesity cohort in Study III, both age and BMI SDS at start of obesity treatment was associated with early death. The deceased were on average 11 months older and +0.38 BMI SDS units heavier at first clinical visit compared with the non-deceased ($p = 0.043$ and $p < 0.001$). For each 0.5 unit increase in BMI SDS the adjusted MRR was 1.79 [1.29–2.48], $p = 0.001$. In cox regression, age at start of obesity treatment was no longer associated with premature mortality ($p = 0.97$).

5 DISCUSSION

5.1 MAIN FINDINGS

Individuals with obesity in childhood were less likely to complete 12 or more years of schooling, they were at increased risk of anxiety and depressive disorder in childhood and had a higher risk of mortality in young adulthood compared with a matched group from the general population.

Overall, growing up in households with low parental socioeconomic status (SES) compared with high SES was associated with lower odds to complete school, increased risk of anxiety and depressive disorder, and premature mortality. However, independent of parental SES, obesity per se remained the strongest risk factor.

Moreover, individuals in the obesity cohort with successful obesity treatment (defined as a decrease of BMI SDS ≥ 0.25 units) were more likely to complete school. Successful obesity treatment was also associated with lower risk of anxiety and depressive disorder compared to those with poor response or dropping out of obesity treatment.

5.2 FACTORS ASSOCIATED WITH COMPLETION OF ≥ 12 SCHOOL YEARS, ANXIETY AND DEPRESSIVE DISORDER, AND EARLY DEATH

5.2.1 The impact of socioeconomic status

5.2.1.1 Parental SES and childhood obesity

It is well-established that a higher percentage of children with obesity grow up in more deprived households or in less affluent areas compared to children without obesity. The studies included in this thesis confirms this. We found that individuals with obesity growing up in low SES households were less likely to complete 12 or more years of schooling and had higher risk of anxiety, depression, and all-cause mortality, when comparing with individuals in the general population. The effect of SES influenced the comparison group to a greater extent than the obesity cohort.

5.2.1.2 The overall effect of parental SES

The effect of SES on the risk of the outcomes studied in this thesis varied from moderate to strong. Regardless of group belonging, children with high SES were five times more likely to complete 12 or more school years than children with low SES. Parental education has previously been linked to the child's performance at school,⁹⁵⁻⁹⁷ and could thus explain the strong effect between parental SES and school completion found in Study I. Further on, the overall effect of parental SES on the risk of anxiety and depressive disorder was moderate (Study II). In contrast to these findings, a study including over 15,000 American adolescents, found that parental education and household income each account for a large proportion (26% to 40%) of depressive symptoms.¹¹⁶ Differences in health care organizations and a

greater proportion of U.S adolescents living in households with low SES may explain the diverging findings comparing these results to ours.

In Study III, low SES compared with high SES, was associated with all-cause mortality while no association with medium-low SES or medium-high SES was found. Low SES has previously been associated with greater mortality.¹⁹⁵ A UK-based study published in the *Lancet*, found that of all deaths occurring before the age of 75 years between 2003 and 2018, one in three deaths could be attributable to socioeconomic inequalities.¹⁹⁶ This may suggest that if we manage to decrease the prevalence of individuals living in low SES households, and hence reduce socioeconomic inequalities, some of these early deaths, occurring already before the age of 30 years, may be avoided.

5.2.2 The impact of sex and ethnicity

5.2.2.1 Sex differences associated with the outcomes

Females in both cohorts more frequently completed ≥ 12 school years than males in respective cohorts. The difference was more pronounced in the comparison group than in the obesity cohort. Moreover, individuals in the obesity cohort, girls in particular, were more likely to have anxiety and depressive disorder compared with normal-weight peers. Other studies have previously demonstrated differences between sexes in academic achievements.¹⁹⁷⁻¹⁹⁹ But why do girls perform better than boys in school? We can only speculate on possible reasons, but they may include that girls mature earlier, read more books, and feel more pressure that they must perform well and consequently study more. One study found girls to have higher academic motivation,¹⁹⁷ which may result in better academic performance.

The pressure of doing well in school might in turn be one contributing factor to the higher prevalence of anxiety and depressive disorder in girls compared with boys observed in Study II and previous studies.^{200,201} A study including over 150,000 children between 6 and 14 years of age, investigated associations between physician diagnosed obesity and diagnosed anxiety and depression using German national health data.²⁰² The German study reported similar odds ratios as those found in our study. However, risk estimates in that study, as opposed to ours, were not adjusted for ethnicity, SES, or family history of anxiety and depression. Since we were able to eliminate additional factors that could potentially affect the association (by controlling for those variables), the results found in our study are more solid.

Moreover, males in general had higher risk of premature all-cause mortality than females. This finding is consistent with previous studies.^{146,156} However, in analyses divided by group, the association between sex and all-cause mortality persisted in the comparison group whereas there were no differences between sexes in the obesity cohort. This may imply that obesity per se is the strongest risk factor for early death.

5.2.2.2 *The influence of ethnicity on the outcomes*

Individuals with a Non-Nordic origin were less likely to complete ≥ 12 years of schooling but they had lower risk of anxiety and depressive disorder compared with individuals of Nordic origin. This was observed both in the obesity cohort and in the comparison group. There was no association between Nordic origin and all-cause mortality. Comparing these findings with studies from other countries is difficult for several reasons including the different definitions of ethnicity used, and differences in school systems and in health care organizations. One factor for why Non-Nordics have a lower prevalence of anxiety and depression may be differences in cultural attitude towards seeking treatment. Studies have previously shown that ethnic minority groups generally report lower rates of mental health symptoms and are less likely to use mental health services.^{203,204}

5.2.3 **The impact of age and degree of obesity**

5.2.3.1 *Study I*

A more severe degree of obesity at baseline, but not age, was associated with lower odds of completing ≥ 12 school years. The association between degree of obesity and achieved educational level has been demonstrated before.⁵¹ However, we can confirm that this association is evident also after taking parental SES into account.

5.2.3.2 *Study II*

No association was found between degree of obesity at baseline and risk of anxiety and depressive disorder. Another study that classified children with obesity into three BMI classes, found that mental health issues were equally distributed across all three BMI groups.²⁰⁵ This suggest that if you have the disease obesity, regardless of severity, the risk of mental health issues are increased. Further on, higher age at start of obesity treatment was associated with increased risk of anxiety and depressive disorder in both girls and boys with obesity. It is thus possible that starting obesity treatment at a younger age, may reduce the risk for future anxiety and depressive disorder among children and adolescents with obesity.

5.2.3.3 *Study III*

Both age and BMI SDS at pediatric obesity treatment initiation was associated with premature mortality. Individuals who deceased in young adulthood were older (+11 months) and heavier (+0.38 BMI SDS) when they first started obesity treatment in childhood compared with the non-deceased. A 40-year follow-up of 504 children in Sweden with overweight and obesity published in 1989, found that a higher degree of obesity was in particular associated with death from cardiovascular disease compared with death from other causes.²⁰⁶ Moreover, in a study with almost 5,000 Native American children (29% with obesity, born 1945-1984) it was demonstrated that those in the highest BMI quartile were twice as likely to die from endogenous causes before the age of 55 years compared with individuals in the lowest BMI quartile.²⁰⁷ These previous studies were conducted with data collected before the obesity epidemic. To the best of our knowledge, we are the first to

explore the relationship between obesity in childhood and risk of mortality in young adulthood (before the age of 30) using present data. The results found in Study I and III imply that early initiation of obesity treatment before a more severe degree of obesity is established may be an advantage for school completion and to reduce risk of premature mortality.

5.3 WHAT MECHANISMS CAN EXPLAIN THE ASSOCIATION BETWEEN OBESITY AND SCHOOL COMPLETION?

Roughly 57% of individuals with obesity in childhood had completed 12 or more years in school after 20 years of age. The link between obesity and school completion is complex and there are many possible factors influencing the relationship. As described in the introduction, they can include both somatic and non-somatic factors such as chronic low-grade inflammation, metabolic syndrome, depression, bullying, victimization, and teasing.^{59,208-210} These factors have shown to contribute to changes in brain structure and to have a negative effect on school performance, memory, and attention.^{101,102,210-212}

5.3.1 Associations between obesity treatment response and school completion

In Study I, one in five individuals in the obesity cohort successfully responded to obesity treatment. Out of those with successful obesity treatment, two out of three completed ≥ 12 years of schooling compared with 50-58% of the remaining individuals in the obesity cohort. Previous studies have demonstrated improvements in cognitive functions and psychosocial health in individuals 2 to 5 years post bariatric surgery.^{176,178,213} These results, together with what was found in our study, may imply that a decreased BMI in individuals with obesity, can have a positive effect on attained level of education.

Interventions targeting a healthy diet and increased physical activity may help improve school achievements.^{214,215} However, whether an intervention effect on academic achievements is connected to change in body weight is not clarified.²¹⁴ Can this imply that a treatment not resulting in weight loss still can have positive impact on school completion? If this is the case, it could explain why we found that individuals who stayed in obesity treatment but who did not have a positive weight loss, were more likely to complete school compared with those who dropped out of treatment.

We could further demonstrate that greater response to obesity treatment resulted in higher odds of completing school within all SES groups except for high SES. Reasons for why obesity treatment response did not influence school completion in children of high SES are unknown. Individuals who grow up in high SES households may have benefits helping them to do well in school such as extra tuition or more help with homework from parents. Parents with high SES may also motivate and push their children to perform better in school to a greater extent than parents with lower SES. Worth to remember if generalizing findings from this study to other countries, is that Sweden has free education and health care, which reduces economic obstacles for attending school. In addition, factors such as free school lunches and free students' health care may also impact the generalizability to other nations.

5.4 MEASURING ANXIETY AND DEPRESSION

5.4.1 Issues when assessing anxiety and depression

Assessment of anxiety and depression impose both conceptual and methodological issues. There are several sub-types and different severity of both anxiety and depression.^{216,217} Anxiety and depression are often complex and multifactorial disorders. They may co-exist and give similar symptoms, making it hard to diagnose. Numerous different tools (questionnaires, interviewing), with different scales and cut-offs, exist to assess diagnosis of anxiety and depression.⁶³ These issues cause problems when comparing results between different study populations and settings. Moreover, it is possible that people are prescribed anxiolytics and antidepressants for treatment of other conditions than anxiety and depression per se. For example, antidepressants including venlafaxine and duloxetine may be prescribed to patients with neurogenic pain and diabetic neuropathy, amitriptyline may be prescribed to patient with neurogenic pain and chronic headache.^{218,219} Anxiolytics such as benzodiazepines may be prescribed to patients with epilepsy to prevent or stop epileptic seizures.²²⁰ Antidepressants has also been given to patients recovering from stroke.²²¹ In Study II, the prevalence of anxiety and depression in the comparison group is in line with previous reported worldwide prevalence of anxiety and depressive disorder.¹¹² In the obesity cohort, the prevalence was roughly twice as high compared with the comparison group.

There are two consensus documents used when screening for anxiety and depression. The Diagnostic and Statistical Manual of Mental Disorders (DSM), and International Classification of Diseases (ICD). ICD is used in the Swedish health care and diagnoses are reported to the National Patient Register (NPR), and therefore used in the studies included in this thesis.

In Sweden, a diagnosis of anxiety or depressive disorder is most often given by a licensed specialist in psychiatry. The national recommendation in Sweden is that anxiety or depressive disorder should be diagnosed through clinical assessment/screening followed by diagnostic interviewing.²²² The proper ICD code is thereafter reported to NPR. Underestimation, which refers to a disease that may be present in the society without reaching the health care and consequently NPR, must be acknowledged. It is possible that a large proportion of individuals with anxiety and depression do not seek medical treatment.²²³ Thus, the rates of these conditions are likely underestimated.

The ICD and ATC (Anatomical Therapeutic Chemical Classification) codes chosen to assess anxiety and depressive disorder in Study II are similar to what have been used in previous literature.^{202,224-226} However, the extent to which the association found between obesity and anxiety and depressive disorder can be generalized to other countries may be limited due to e.g. cultural differences and economic factors.

5.4.2 How many patients with diagnosed anxiety and depression collect psychotropic medication?

Given that anxiety and depression give similar symptoms and may co-exist, we wanted to look at how many individuals that have received a diagnosis of anxiety or depression, have also collected prescribed medication for the specific disease. Among individuals with anxiety, 43% of those who were diagnosed with anxiety disorder collected prescribed medication for anxiety, the corresponding number for depression was 70%. Further, 28% of those who collected anxiety medication had a diagnosis of anxiety. The corresponding number for depression was 40%. What does this mean? First, we must remember that PDR only include drugs that, after prescribed by a medical doctor, has been retrieved by the patient. Thus, individuals may have been prescribed medication but made a choice not to retrieve it from the pharmacy. Second, compared to individuals with anxiety disorder, a higher percentage of individuals with depressive disorder have both a diagnosed depression and collected prescribed antidepressants. This could imply that individuals are prescribed the drugs we have included as medication for anxiety, for other conditions than anxiety disorder, as previously discussed in section 5.4.1. Third, disorders diagnosed in primary care services are not reported to NPR. Hence, an individual may have been diagnosed with anxiety or depressive disorder in primary care and been prescribed medication. However, in such scenario, we only have information about the retrieved prescribed medications.

5.4.3 Differences between sexes in age of onset of anxiety and depressive disorder

Girls and boys with obesity had a 33-43% higher risk of anxiety and depressive disorder compared with the comparison group. There was no difference between the groups with regards to age of onset of anxiety and depressive disorder. However, when we examined age of onset divided by sex within each cohort separately, boys in both the obesity cohort and in the comparison group, were 8 months younger than girls in respective group when they were first diagnosed or prescribed medication for anxiety and/or depression. Since the prevalence of anxiety and depressive disorder is higher in girls than in boys, and the fact that girls are younger than boys when they start obesity treatment,¹⁸⁴ one could assume that anxiety and depression would be detected at a younger age in girls. This may imply that anxiety and depression in boys is seen as more alarming and that parents are seeking treatment earlier than for girls.

5.4.3.1 The impact of parental psychiatric disorder on the risk of anxiety and depression in the offspring

The heritability of anxiety and depression in first degree relatives of affected individuals is 40-50%.²²⁷ We found that a history of parental psychiatric disorder and maternal depression in particular, was a risk factor for anxiety and depressive disorder in the offspring. Our findings show similar results as previous published research.^{193,194}

5.5 IS IT POSSIBLE TO STUDY OBESITY-RELATED MORTALITY BEFORE 30 YEARS OF AGE?

In Study III, we found that individuals with obesity in childhood had a three times greater risk of premature mortality between age 18 and 33 years, compared with peers from the general population. It has been questioned whether it is possible to examine associations between obesity and death under 30 years of age for methodological and statistical reasons, i.e. short follow-up and low mortality rate.¹⁵⁴ We performed a reverse power analysis which indicated that our study had large enough sample. Further, many obesity-related comorbidities, which could contribute to early death are present already in childhood and adolescence.²²⁸⁻²³⁰ Death due to illness related to obesity may therefore be a possible contributing cause occurring already in early adulthood. Among individuals with obesity in childhood in Study III, the proportions of deaths from endogenous causes and death from suicide and self-harm were very similar. Nearly 40% of all deaths were due to endogenous causes, and 67% of these were related to obesity. Nevertheless, longer follow-up and a larger population would allow for more complex statistics including exploring differences in obesity risks across ages and stratified by sex.

A Swedish register study published in 2020, investigated all-cause mortality in subjects under 30 years of age with type 1 diabetes.²³¹ The results demonstrated that individuals with type 1 diabetes in childhood, had a standardized mortality ratio of 2.7 in young adulthood.²³¹ The mortality ratio found in the diabetes study is similar to the one in our study (MRR=2.9), indicating that the risk of premature mortality is similar for individuals who had obesity in childhood as for those with type 1 diabetes.

In 2015, obesity accounted for approximately 4 million deaths globally.² It is likely that a decreased prevalence of obesity would lead to reduced risk of premature mortality. There are several short and long-term health benefits following weight loss including improved blood pressure, increased insulin sensitivity, and better mental health.^{178,228,232} We were not able to study the effect of obesity treatment on risk of premature mortality in Study III, but a previous study could not demonstrate an association between weight loss from middle to late adulthood and risk of early death in individuals with obesity.²³³ Still, it would be interesting to investigate whether a clinically relevant weight loss in children is associated with reduced risk of premature mortality.

5.6 CHALLENGES WITH USING BMI SDS AS A MEASUREMENT OF OBESITY

5.6.1 Misclassification

BMI and BMI SDS are measures of the weight to height ratio and do not necessarily reflect fat percentage. In the pediatric population, a bigger problem in classification of obesity is that BMI is affected by length. This results in that children with short and tall stature in the same age have different BMI and BMI SDS. Children with tall stature can get a false positive classification of obesity, while short stature children can get a false negative classification. Differences in growth patterns and body compositions are for example seen in different

ethnic groups.²³⁴⁻²³⁷ Using BMI and BMI SDS as a measure of obesity can therefore result in misclassification and may thus not be an optimal surveillance tool. However, BMI SDS which is adjusted for age and sex, is today the most common way of assessing obesity in children and adolescents.

5.6.2 Treatment response

Treatment response was based on change in BMI SDS from the first to the last registered clinical visit in BORIS. To make interpretation of results easier, a categorical variable was developed to demonstrate change in BMI SDS, i.e. “treatment response”. For data available in the current thesis we were not able to identify type of treatment the children had received (individual, group, multidisciplinary team). For future studies, it might be of interest to explore whether type of obesity treatment received influence the outcomes. Furthermore, whether the effect of treatment response is different in different age groups or sexes, and whether obesity treatment affects school completion differently, e.g. for those with and without ADHD, would be interesting for future research to investigate.

5.6.2.1 *What does a weight loss of 0.25 BMI SDS mean?*

As of today, there are no national guidelines for treatment of childhood obesity. According to BORIS, the aim of treatment is that the patient no longer shall have the disease obesity, and thereby to decrease risk of obesity-related comorbidities. The goal of obesity remission depends on degree of obesity but is often difficult to achieve and rarely used when evaluating obesity treatment. Instead, a decrease of 0.15 to 0.50 BMI SDS units is frequently used in research.^{25,26,228,238,239}

To illustrate what a decrease of 0.25 BMI SDS units may correspond to in kilograms (kg), follows two examples. Example 1: A 10-year-old boy with morbid obesity with a height of 140 cm and weight of 57 kg. Let us assume he grows 5 cm over the year which is normal for a boy at this age. If he gains 3 kg, he will decrease his BMI SDS by 0.25 units. If he instead would have had the same BMI SDS after one year, his weight would be 65 kg. Hence, a 0.25 BMI SDS lower weight corresponds to a weight loss of almost 9%. An adult weighing 100 kg would thus have to lose 9 kg to correspond to a 9% weight loss. Thus, the boy in this example would have done a great job in reducing the degree of obesity. Example 2: A 15-year-old boy with morbid obesity, height 175 cm, weight 105 kg. If we assume, he increases 1 cm in height over one year, he will have to lose 5 kg to decrease BMI SDS by 0.25 units. These are just examples and it is important to remember that height plays a big role when measuring BMI, and therefore BMI SDS, and that children grow at different speed at different ages.

5.7 METHODOLOGICAL CONSIDERATIONS

5.7.1 Register linkage in Sweden

All residents in Sweden have a unique personal identity number (PIN). The PIN is used by all national authorities and thus enables linkage between the registers that have been used in this thesis. This makes it possible to obtain a large amount of information that would not have been feasible to collect in a clinical setting.

In the register linkage conducted for this thesis, 58 (0.3%) individuals in BORIS were reported by Statistics Sweden to have invalid PINs and were excluded from the linkage. Even though extremely rare, inaccuracies may occur in the Swedish Total Population Register (TPR) and PINs can be changed. The most common reasons for a changed PIN are incorrect reporting of date of birth or sex at time of birth, or immigration.²⁴⁰

5.7.1.1 Matching variables

In the initial register linkage, the groups were matched on three variables: date of birth, sex, and area of residence. The matching was performed by the year in which obesity treatment began. Thus, there was no differences between the groups with regards to date of birth and sex. The third variable, area of residence, was based on the approximately 2000 districts in Sweden. Despite this matching variable, a higher percentage of individuals in the obesity cohort were raised in low SES households compared with individuals in the comparison group. It is likely that the difference of parental SES between the cohorts partially underline the well-established relationship between obesity and socioeconomic disadvantages.^{64,65,162,241}

So why not use parental SES in the matching procedure? That could of course be one alternative but there are several reasons why we chose not to match on SES. First, since there is no consensus of how SES should be defined and measured, matching on a composite SES variable would be questioned. Second, since SES often fluctuate over time, and the matching of the comparison group to the obesity cohort was done on the index date, i.e. date of registration in BORIS, parents could have moved to another SES level from date of registration to the time at which the risk of the different outcomes was assessed. Third, matching on too many variables could have resulted in fewer matched individuals in the control group.

5.7.2 Parental socioeconomic status as a composite variable

Since socioeconomic factors are associated both with obesity and many health outcomes, the need of incorporating it as a confounding variable in research studies on child and adolescent health is clear, but not unproblematic. The rationale of treating parental SES as a composite variable, here including maternal and paternal education, income, and occupational status, was to capture more of the social context and a possible disparity embedded there. Thus, including three variables instead of one, was an attempt to get a more wide and robust measure of parental SES, and these three indicators are commonly used to assess SES.⁶⁴ Yet, it may not reflect the whole SES spectrum. Other potential variables to include when

measuring SES might be number of individuals' in the household, type and ownership of housing, and material belongings.^{158,162} Moreover, there is no agreed definition of SES or how it should be measured.¹⁵⁷ Nevertheless, we assess the validity of parental SES as defined in our studies to be representative for the present study population. Comparisons with other studies or generalizability to other settings should however be done with caution.

Further, an individual may move between several levels of SES during a lifetime, for example through continuing education, getting a better paid job, or moving into unemployment. In Study I and III, follow-up began at 20 respectively 18 years of age. In those studies, parental SES was based on data from one specific year in the child's life. Parental SES at age 15 years was chosen as a proxy as it is about the same time the adolescent starts upper secondary school and later move into young adulthood. In Study II, the mean of at least one, but up to three measuring points of parental SES (child age 6, 12 and 17 years) was assessed. This was dependent of the child's age at end of follow-up.

5.7.3 Unmeasured factors to consider

5.7.3.1 Study I

In observational cohort studies, possible unmeasured factors need to be considered and results of the associations of interest should be interpreted carefully. In the relationship between obesity and school completion, several unmeasured factors may explain or modify the observed association. Impaired cognitive and executive function could lie on the causal pathway between the exposure and the outcome and hence act as mediators. Studies have demonstrated a negative association between obesity in children and working memory, cognitive performance speed, and response time for visuospatial attention tasks.¹⁰⁰⁻¹⁰² Moreover, having a parent with obesity, stigmatization, and low self-esteem is common among children and adolescents with obesity,^{242,243} and may act as confounders. There are also factors that may serve as effect modifiers on the outcome such as IQ, siblings (number and configuration) and having a parent with post-traumatic stress disorder.²⁴⁴⁻²⁴⁶ Thus, above mentioned factors may impact school completion negatively.

5.7.3.2 Study II

In the association found between obesity and anxiety and/or depressive disorder, potential mediators may include inflammation, body dissatisfaction, low self-esteem, and experiencing physical pain. For example, obesity in both childhood and adulthood is associated with subclinical inflammation.²⁴⁷ Further on, systematic subclinical inflammation may predict major depressive disorder.²⁴⁸ Hence, these factor may adversely influence the detected relationship found in Study II. There are also unmeasured factors that could confound the association of interest including, but not limited to, family type (single parent household), physical activity, diet, and chronic somatic diseases (e.g. diabetes).^{249,250} When studying secondary outcomes, such as the association between obesity treatment response and anxiety and depressive disorder, factors such as self-esteem and physical pain may impact the association.²⁵¹

5.7.3.3 *Study III*

Somatic, behavioral, and environmental factors may influence the association between obesity and risk of premature mortality. Mediating somatic factors linked with obesity include impaired cardiovascular health, insulin resistance and systemic low-grade inflammation.^{11,252,253} Non-somatic factors including risk behaviors such as alcohol consumption, drug use, and smoking, could be potential confounders to take into consideration. However, no clear associations between obesity and smoking or alcohol use has been reported.^{254,255} Further, in studies investigating the relationship between obesity and mortality risk, neither alcohol drinking, nor smoking status, modified the risk of death in adjusted models.^{155,233,256,257} Associations between children placed in long-term foster homes and mortality risk in young adulthood has been reported,²⁵⁸ and could thus be another confounding factor. Notable, it has further been demonstrated that foster children who perform well in school (based on grades) had lower mortality risk than those with lower school grades.²⁵⁹ Thus, exploring the impact of educational level on the association between childhood obesity and premature mortality risk would be interesting.

5.7.4 **Statistical considerations**

5.7.4.1 *Causation in epidemiology*

In epidemiological research, it is difficult to prove whether an association between the exposure and the outcome is causal or if there is a third variable influencing the relationship. To determine whether the association is causal or not, we must rule out that it is just not an artifact of bias, confounding, or random chance.

5.7.4.2 *Reverse causality*

Moreover, reverse causality, i.e. the direction of the relationship, needs to be accounted for in epidemiological research. In many observational studies it is difficult to be certain whether X is causing Y, or if Y is causing X. In Study II, an attempt was made to ensure that exposure took place before the outcome by excluding individuals with anxiety and depressive disorder that was reported before obesity treatment initiation.

5.7.4.3 *The Bradford Hill criteria to assess causation*

In 1965, Sir Austin Bradford Hill proposed nine aspects for evaluating epidemiological evidence of a causal relationship,²⁶⁰ today referred to as the Bradford Hill Criteria. The criteria include strength of association, consistency, specificity, temporality, biological gradient, plausibility, coherence, experiment, and analogy. These have become fundamental principles of causal inference. Although the Bradford Hill Criteria is still used, advances in technology (e.g. computers, statistics) and scientific field (e.g. molecular genetics) has resulted in new perspective to take into consideration when evaluating causality.²⁶¹ Hence, the criteria should be used as a guide to understand and give ideas about suggestions of causal relationships rather than provide definitive conclusion of causation.

5.7.4.4 *Illustrative example using the Bradford Hill criteria in Study II*

Here is a way to apply and interpret the Bradford Hill Criteria in Study II. Children with obesity were twice as likely to have anxiety and/or depressive disorder compared with the comparison group. The strength of this association could be considered moderate to high (criteria I). Findings in Study II are consistent with previous research (criteria II),^{115,119,125,126,202} but the specificity cannot be interpreted as high, i.e. participants are likely exposed to other environmental factors that may affect the investigated relationship (criteria III). Further, individuals who had anxiety and/or depressive disorder before start of obesity treatment were excluded as an attempt to ensure that exposure preceded the outcome (criteria IV). With regards to the criteria of biological gradient, i.e. greater exposure (hence more severe degree of obesity) should lead to greater incidence of the effect, was only observed in boys in Study II (criteria V). Moreover, one possible mechanism that may mediate the relationship between obesity and anxiety/depression might be inflammation, which is associated with both obesity and depression (criteria VI and VII).²⁴⁹ The association between obesity, anxiety and depression has been studied in experimental research. It has been demonstrated that mice fed on high-fat diet expressed a more anxiety and depression-like behavior compared with mice fed on low-fat diet (criteria VIII).²⁶² Lastly, the use of analogies in Study II are difficult but may be drawn both to genetic and environmental aspects (criteria VIII).

5.7.4.5 *Missing data*

In all studies included in this thesis, the proportion of missing data was low. Information on parental SES was missing for 0.4% to 1.4% in all studies. Therefore, complete case analyses were performed. In Study I, information on educational level was missing for a limited number of individuals (obesity cohort n=41, comparison group n=112), and were thus excluded from the study.

5.8 LIMITATIONS

There are several limitations within the studies in this thesis which are worth recognizing. Some of them have already been discussed above, including unmeasured mediators and confounders, differences in definition and/or measurement of SES, BMI SDS, and treatment response, and issues regarding assessment of anxiety and depressive disorder. Presented below are some further aspects to consider.

5.8.1 Anthropometric data

5.8.1.1 *Measured weight and height in the obesity cohort*

A key strength in this thesis is that we have measured weight and height by trained professionals in a large sample. In Study I and III, we lack follow-up measures of weight and height for individuals in the obesity cohort. In Sweden, individuals are discharged from pediatric care and move to general hospital care at 18 years of age. Hence, BORIS contains data on individuals up to 18 years of age, and since there is no national register in Sweden

where adults with obesity are registered, no information regarding BMI in adulthood was possible to retrieve. Nevertheless, in all three studies, 81-85% of the individuals in the obesity cohort still had obesity at last reported clinical visit in BORIS. Furthermore, longitudinal studies have reported that among individuals who have had obesity in childhood and adolescence, 70% to 80% will still have obesity in adulthood.⁵ Thus, it is reasonable to assume that a similar frequency of the individuals in the obesity cohort still had obesity in young adulthood.

5.8.1.2 BMI SDS in the comparison group

No data on weight and height on individuals in the comparison group was available. In Sweden, the prevalence of obesity in children 7 to 17 years of age is estimated to 4-8%.³¹ Hence, we cannot rule out that there are subjects in the comparison group that have untreated obesity. This would in turn lead to a potential dilution of our results i.e., risks of the different outcomes associated with obesity would be underestimated.

Due to the lack of weight status in the comparison group, we looked in the National Patient Register (NPR) to investigate the proportion of individuals in the comparison group with a diagnosis of obesity before the age of 18. Out of 91,171 controls, 1,353, or 1.48%, had a diagnosed obesity (ICD E66). Putting this in relation to the individuals in the obesity cohort, we found 15,988 out of 18,392, or 86.93%, that had a diagnosis of obesity recorded in NPR. Reasons why all individuals in BORIS does not have a diagnosis of obesity in NPR include that some individuals in BORIS are overweight and that some clinicians might have used another ICD code to report obesity. There may also be a trend effect over time of diagnosing obesity, e.g. it may be more common to diagnose obesity today than 15 years ago.

5.8.1.3 Parental BMI

Lastly, data on parental BMI are lacking in the present thesis. Since parental obesity is a known major risk factor for child obesity,^{37,38} one hypothesis may be that it is possible that children with obesity, who also have parents with obesity, are at even greater risk of e.g. not completing school. Thus, this could be of interest to investigate in future studies.

5.8.2 Validity and bias

5.8.2.1 Internal validity

Internal validity refers to the extent to which the study results are true. All national registers used in this study (TPR, LISA, NPR, PDR, CDR) are of high-quality, with almost complete coverage.^{185,188-191,263} For Study II, one limitation is that it is unknown whether the patients that collected psychotropic medications have taken it. However, we have no reasons to believe that this pattern would differ between the obesity cohort and the comparison group.

Data registered in BORIS is validated every third year. Units are randomized and specific variables of importance are validated. In addition, data is validated in connection to the

annual report, and when linkages with other registers are initiated. This advocates the internal validity in BORIS being high.

5.8.2.2 *External validity*

External validity refers to the extent to which the study results can be generalized outside the context of the study. In Sweden, there is no official record of open pediatric clinics that treat obesity. Thus, children may be treated for obesity without being reported to BORIS.

Moreover, pediatric obesity health care in Sweden today is unequal. There are geographical areas in Sweden where pediatric obesity treatment is not offered. However, BORIS is a nationwide register with overall high coverage. All clinics who report to BORIS indicate, in yearly questionnaires, that they register all patients in obesity treatment into the register. These reasons, together with free health care and substantial subsidy on prescribed drugs, suggest that the results are generalizable for the nation. Whether the findings are generalizable to other countries has been discussed in previous sections, limitations include differences in school systems, health care organizations, and tools for assessing e.g. SES, anxiety, and depression.

5.8.2.3 *Selection bias*

It is important to consider that individuals in the obesity cohort may be a selected group and thus not be representative of children with obesity in general. Individuals seeking treatment may be more conscious of their health, more motivated to make changes, and hence, more likely to succeed with the treatment, compared with individuals who do not receive treatment. Although this could be the case for some, it is also well known that treating obesity is extremely difficult. Many patients manage to lose weight, merely to gain the same weight, or more, shortly thereafter. An individual's choice whether to seek treatment or not may depend on several factors including previous experience with health care, socioeconomic aspects, and cultural differences. Risk of selection bias in BORIS is assessed to be low, primarily because of the regular health check-ups established in Sweden. Children 0-5 years of age attend yearly health check-ups at primary child health care centers, while children in elementary school are regularly measured in school. Hence, the primary care professionals and the school nurse task is to identify whether a child needs to get a referral for growth-related conditions. A large proportion of referrals to obesity treatment come from school health care.

Sadly, the overall effect of obesity treatment reported in BORIS is poor and has declined during the last years.¹⁸⁴ Even if BORIS would manage to treat and report all individuals in need of obesity treatment, motivated or not, results would likely be even more modest. However, in my opinion, getting individuals into treatment is better than doing nothing. In the end, results from this thesis have shown that good treatment response improves the odds of completing 12 or more years of schooling and decreases risk of anxiety and depressive disorder. These results underline the importance that every individual in need of obesity treatment should be offered treatment, regardless of age, sex, degree of obesity, ethnicity, or where they live.

5.8.2.4 *Surveillance bias*

Individuals who are already in contact with the health care may be diagnosed with other morbidities to a greater extent, and at an earlier time point, compared to peers with no regular contact with the health care. Increased surveillance and screening could lead to surveillance bias. Hence, it is possible that a greater proportion of individuals in the obesity cohort are screened for, and diagnosed with, anxiety and depression, or other comorbidities, compared with individuals in the comparison group. However, the opposite may also be possible, i.e. that the health care providers solely treat obesity and no other co-existing symptoms.

6 CONCLUSIONS AND FINAL REMARKS

Results from this thesis emphasize the wide consequences that childhood obesity has on public health. Individuals with obesity in childhood and adolescence, are less likely to complete school, they experience a higher risk of anxiety and depressive disorder in childhood as well as an increased risk of premature mortality in adulthood compared with peers from the general population. Even after taking several potential confounders into account, including parental socioeconomic status, obesity per se was a major factor for increased risk.

For individuals who had a successful obesity treatment, the odds to complete school increased, and the risk of anxiety and depressive disorder decreased. Important factors for improved conditions were lower BMI SDS and younger age at start of obesity treatment. Thereby, these results strongly argue for early and comprehensive treatment of childhood obesity. Further on, anxiety and depression cause physiological and emotional stress which may hinder treatment of obesity. Thus, screening for, and treatment of, mental health disorders should be considered when treating obesity in children and adolescents.

Preventive actions and efforts to increase awareness of the urgent need of support for this patient group needs to accelerate. Efforts to reduce the prevalence of childhood obesity, optimize obesity treatment, and make it accessible to all, is of greatest importance for the individual and the society.

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