

**Errata (List of Corrections) for the PhD thesis titled “Causal effects of education on cognition: How do we generate evidence?” by Dominika Seblova (2019)**

<b>Side</b>	<b>Original</b>	<b>Correction (in bold)</b>
<i>x</i> (List of Scientific Papers)	Paper I: ... <i>Clinical Epidemiology</i> , 10, p.1679-1692	Paper 1: ... <i>Clinical Epidemiology</i> , 10, p.1679-1693
<i>Xii</i> (Abbreviations)	ACT	ATC
1	“but they are not science in the same way...”	“but they are <b>not science in the same way...</b> ” (emphasis missing in original)
6	“a positive relationship was found <b>in</b> concerning the level...”	“a positive relationship was found concerning the level...”
9 (Figure 1)	“cognitive engagement; quality...”  “SES position”	“cognitive engagement; <b>length/quality...</b> ”  “SES/position”
10	“level of cognition is robust, a consensus...”	“level of cognition is robust, <b>but</b> a consensus...”
	“a quasi-experimental design exploiting variation education”	“a quasi-experimental design exploiting variation <b>in</b> education”
14	“identify dementia as we currently define by...”	“identify dementia as we currently define <b>it</b> by...”
	“three categories were created as described in section 4.1.2.”	“three categories were created as described in section <b>3.2.2.</b> ”
18 – figure 3	Section c) blue box for Primary and Lower Secondary schooling	<b>Blue box should end at year 9</b> , not 8 signifying 1-year extension due to the Comprehensive schooling reform
	Folskola (misspelled in labels)	<b>Folkskola</b>
	Reaskola (misspelled in figure)	<b>Realskola</b>
20	“2) above compulsory schooling, and 3)...”	“above compulsory schooling/ <b>at least some high school ed.</b> , and 3) ...”
22	“approach to ascertaining dementia cases is detailed in section 4.1.1”	“approach to ascertaining dementia cases is detailed in section <b>3.1.</b> ”
27	“We used the National Patient Register...”	“We used the National <b>Inpatient</b> Register...”
	“described above (see section 3.1.1).”	“described above (see section <b>3.1.</b> )”
	Figure 6, label b) 1942-1957	Figure 6, label b) 1942- <b>1947</b>
31	Figure 8 label “Gymnasium”	“ <b>High school</b> ”
38	“in section 3.1.1”	“presented in section <b>3.1.</b> ” (2x on the same page)
39	“section 3.1.1”	“section <b>3.1.</b> ”
43 – Table 8	“Taiwan”	“ <b>Taiwan</b> ”
	“Neatherlands”	“ <b>Netherlands</b> ”
45	“avenue for future research...”	“avenue for future research on <b>dementia trends...</b> ”
	“Population-based studies, including ...”	“Population-based studies, <b>that include...</b> ”
46 – Table 09	“Alzheimer’s disease patinets...”	“Alzheimer’s disease <b>patients...</b> ”
	“Scale: probability university completion”	“Scale: probability <b>of</b> university completion”
	DMS-IV	<b>DSM-IV</b>
	“Mazzumder (2008)”	“ <b>Mazumder</b> (2008)”
	“especially for severere...”	“especially for <b>severe...</b> ”